

**S.D.COLLEGE NEW DEEP NAGAR  
HOSHIARPUR  
Student Feedback Analysis  
Year 2020-2021**

**How much of the syllabus was covered in the class?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below 30%	4	9	9	9
	30 to 54%	11	2.6	2.6	3.5
	55 to 69%	40	9.4	9.4	13.0
	70 to 84%	190	44.8	44.8	57.8
	85 to 100%	179	42.2	42.2	100.0
Total		424	100.0	100.0	

**How well did the teachers prepare for the classes?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Indifferently	9	2.1	2.1	2.1
	Poorly	17	4.0	4.0	6.1
	Satisfactorily	316	74.5	74.5	80.7
	Thoroughly	82	19.3	19.3	100.0
	Total	424	100.0	100.0	

**How well were the teachers able to communicate**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very poor	1	.2	.2	.2
	ineffective	7	1.7	1.7	1.9
	satisfactorily	85	20.0	20.0	21.9
	Sometimes effective	121	28.5	28.5	50.5
	Always effective	210	49.5	49.5	100.0
Total		424	100.0	100.0	

**The teacher's approach to teaching can best be described as**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	15	3.5	3.5	3.5
	Good	61	14.4	14.4	17.9
	Very good	187	44.1	44.1	62.0
	Excellent	161	38.0	38.0	100.0
	Total	424	100.0	100.0	

*Pooja*  
Principal  
S.D. College, Hoshiarpur

**Fairness of the internal evaluation process by the teachers.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	2	5	.5	.5
	Usually unfair	14	3.3	3.3	3.8
	Sometimes unfair	71	16.7	16.7	20.5
	Usually fair	182	42.9	42.9	63.4
	Always fair	155	36.6	36.6	100.0
	Total	424	100.0	100.0	

**Was your performance in assignments discussed with you**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	14	3.3	3.3	3.3
	Rarely	19	4.5	4.5	7.8
	Occasionally/Sometimes	91	21.5	21.5	29.2
	Usually	157	37.0	37.0	66.3
	Every time	143	33.7	33.7	100.0
	Total	424	100.0	100.0	

**The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	8	1.9	1.9	1.9
	Rarely	21	5.0	5.0	6.8
	Sometimes	70	16.5	16.5	23.3
	Often	139	32.8	32.8	56.1
	Regularly	186	43.9	43.9	100.0
	Total	424	100.0	100.0	

**The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	5	1.2	1.2	1.2
	Marginally	11	2.6	2.6	3.8
	Moderately	85	20.0	20.0	23.8
	Very well	199	46.9	46.9	70.8
	Significantly	124	29.2	29.2	100.0

  
 Principal  
 S.D. College, Hoshiarpur

Total	424	100.0	100.0
-------	-----	-------	-------

**The institution provides multiple opportunities to learn and grow.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	5	1.2	1.2	1.2
	Disagree	6	1.4	1.4	2.6
	Neutral	76	17.9	17.9	20.5
	Agree	174	41.0	41.0	61.6
	Strongly agree	163	38.4	38.4	100.0
	Total	424	100.0	100.0	

**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	6	1.4	1.4	1.4
	Rarely	4	.9	.9	2.4
	Occasionally/Sometimes	38	9.0	9.0	11.3
	Usually	199	46.9	46.9	58.3
	Every time	177	41.7	41.7	100.0
	Total	424	100.0	100.0	

**Your mentor does a necessary follow-up with an assigned task to you**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I don't have a mentor	7	1.7	1.7	1.7
	Rarely	33	7.8	7.8	9.4
	Occasionally/Sometimes	80	18.9	18.9	28.3
	Usually	153	36.1	36.1	64.4
	Every time	151	35.6	35.6	100.0
	Total	424	100.0	100.0	

**The teachers illustrate the concepts through examples and applications.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	2	.5	.5	.5
	Rarely	5	1.2	1.2	1.7
	Occasionally/Sometimes	48	11.3	11.3	13.0
	Usually	175	41.3	41.3	54.2
	Every time	194	45.8	45.8	100.0
	Total	424	100.0	100.0	

*Pooja*  
Principal  
S.D. College, Hoshiarpur

The teachers identify your strengths and encourage you with providing right level of challenges

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unable to	3	.7	.7	.7
	Slightly	13	3.1	3.1	3.8
	Partially	42	9.9	9.9	13.7
	Reasonably	152	35.8	35.8	49.5
	Fully	214	50.5	50.5	100.0
	Total	424	100.0	100.0	

Teachers are able to identify your weaknesses and help you to overcome them

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	4	.9	.9	.9
	Rarely	22	5.2	5.2	6.1
	Occasionally/Sometimes	52	12.3	12.3	18.4
	Usually	151	35.6	35.6	54.0
	Every time	194	45.8	45.8	99.8
	33.0	1	.2	.2	100.0
	Total	424	100.0	100.0	

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	.9	.9	.9
	Disagree	17	4.0	4.0	5.0
	Neutral	70	16.5	16.5	21.5
	Agree	191	45.0	45.0	66.5
	Strongly agree	142	33.5	33.5	100.0
	Total	424	100.0	100.0	

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	3	.7	.7	.7
	Very little	15	3.5	3.5	4.2
	Some what	45	10.6	10.6	14.9

  
Principal  
S.D. College, Hoshiarpur.

Moderate	208	49.1	49.1	63.9
To a great extent	153	36.1	36.1	100.0
Total	424	100.0	100.0	

**Teachers encourage you to participate in extracurricular activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	1	2	.2	2
Disagree	12	2.8	2.8	3.1
Neutral	64	15.1	15.1	18.2
Agree	180	42.5	42.5	60.6
Strongly agree	167	39.4	39.4	100.0
Total	424	100.0	100.0	

**Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	5	1.2	1.2	1.2
Disagree	12	2.8	2.8	4.0
Neutral	42	9.9	9.9	13.9
Agree	190	44.8	44.8	58.7
Strongly agree	175	41.3	41.3	100.0
Total	424	100.0	100.0	

**What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Below 29%	24	5.7	5.7	5.7
30 – 49%	24	5.7	5.7	11.3
50 – 69%	54	12.7	12.7	24.1
70 – 89%	170	40.1	40.1	64.2
Above 90%	152	35.8	35.8	100.0
Total	424	100.0	100.0	

**The overall quality of teaching-learning process in your institute is very good**

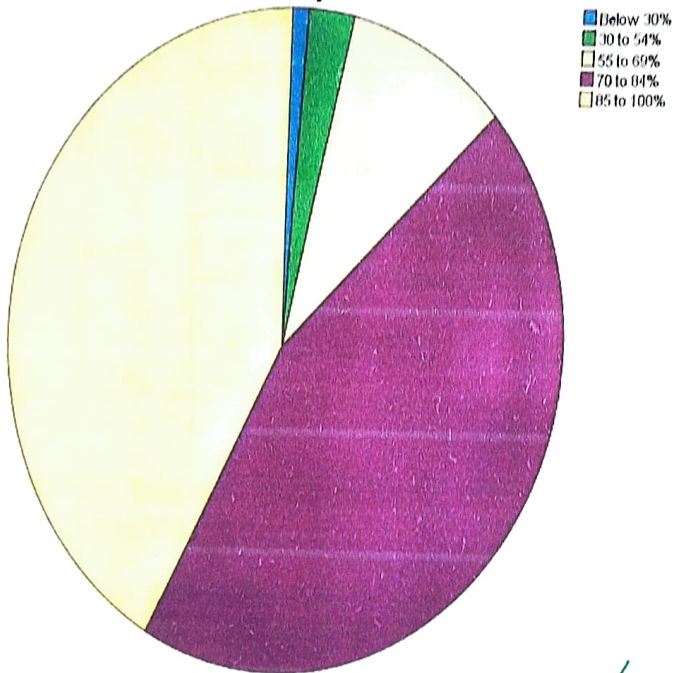
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	2	.5	.5	.5
Disagree	16	3.8	3.8	4.2

*Pans*  
Principal  
S.D. College, Hoshiarpur

Neutral	71	10.7	10.7	21.0
Agree	167	37.0	37.0	68.0
Strongly agree	178	42.0	42.0	100.0
Total	424	100.0	100.0	

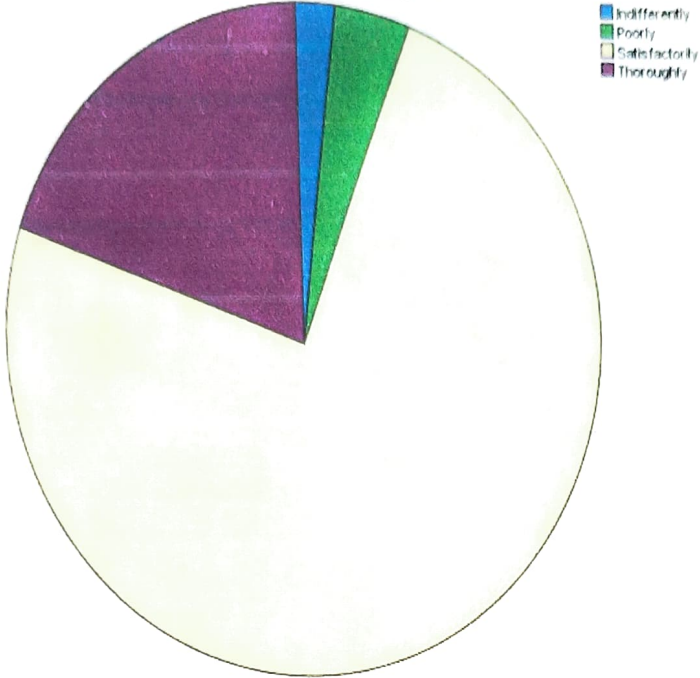
### Pie Chart

How much of the syllabus was covered in the class?

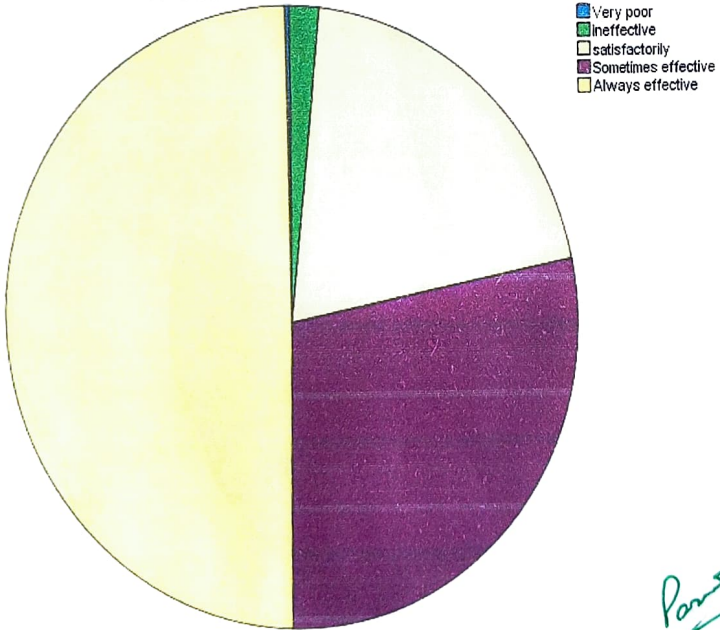


*[Signature]*  
Principal  
S.D. College, Hoshiarpur

How well did the teachers prepare for the classes?

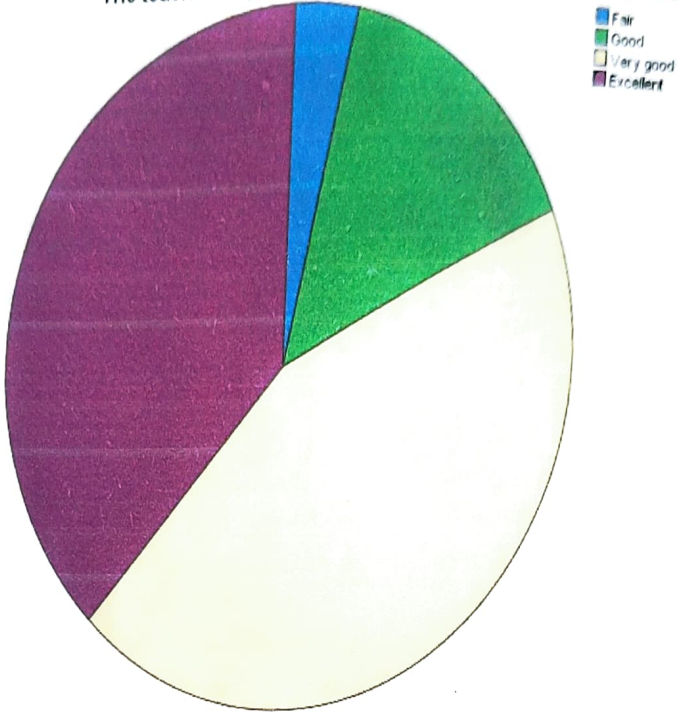


How well were the teachers able to communicate

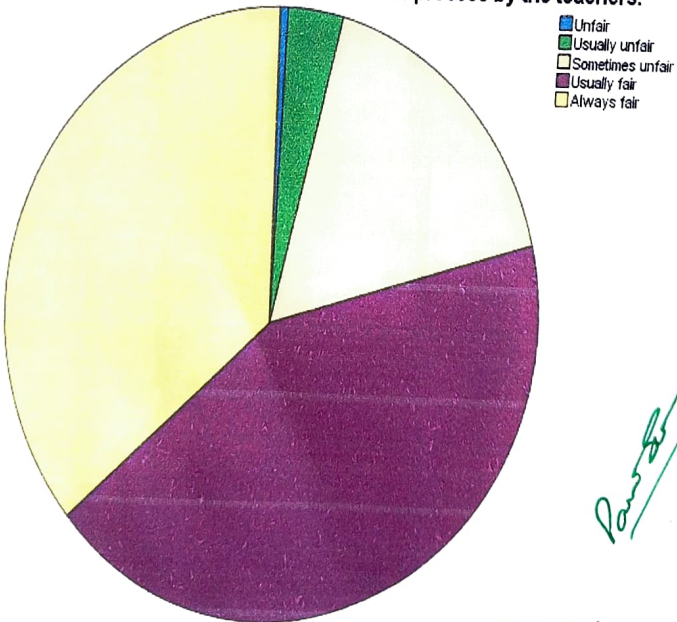


*Pansu*  
Principal  
S.D. College, Hoshiarpur

The teacher's approach to teaching can best be described as



Fairness of the internal evaluation process by the teachers.

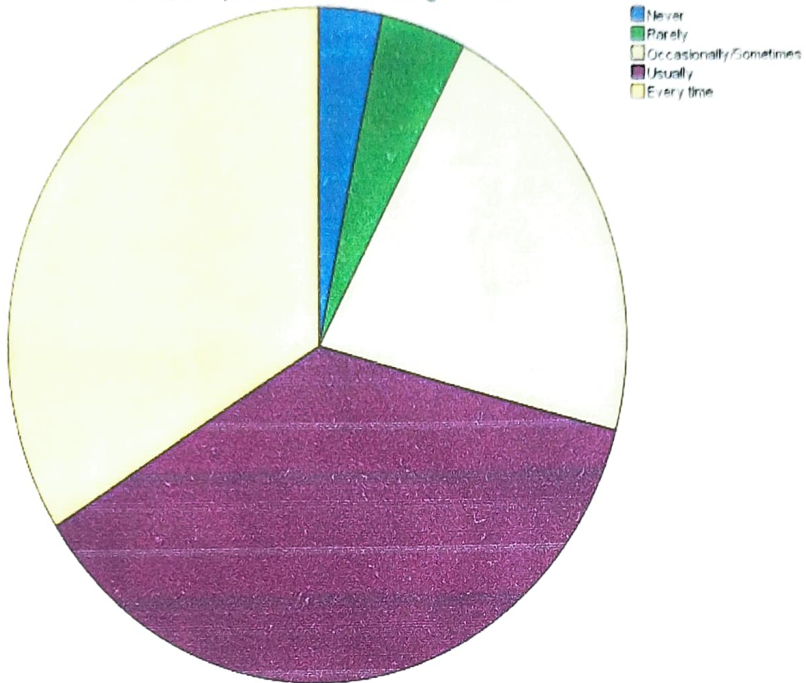


*Principal*

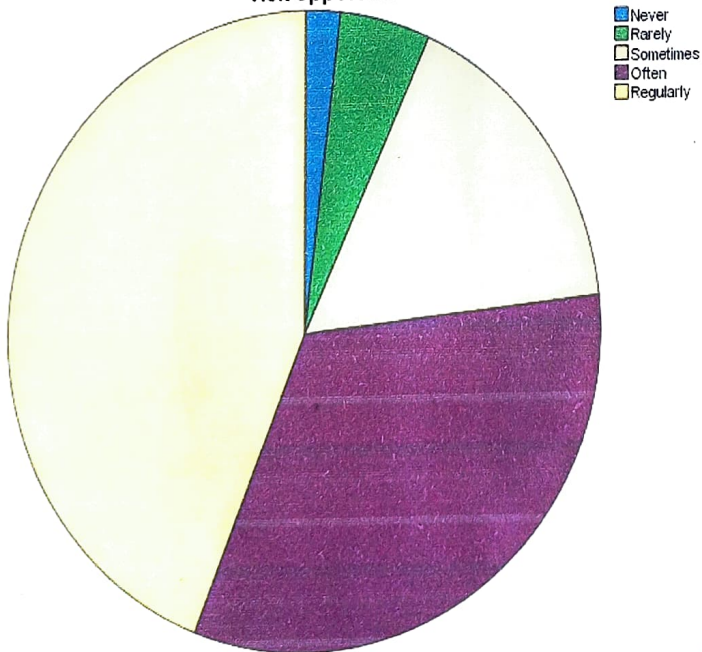
Principal  
S.D. College, Hoshiarpur



Was your performance in assignments discussed with you

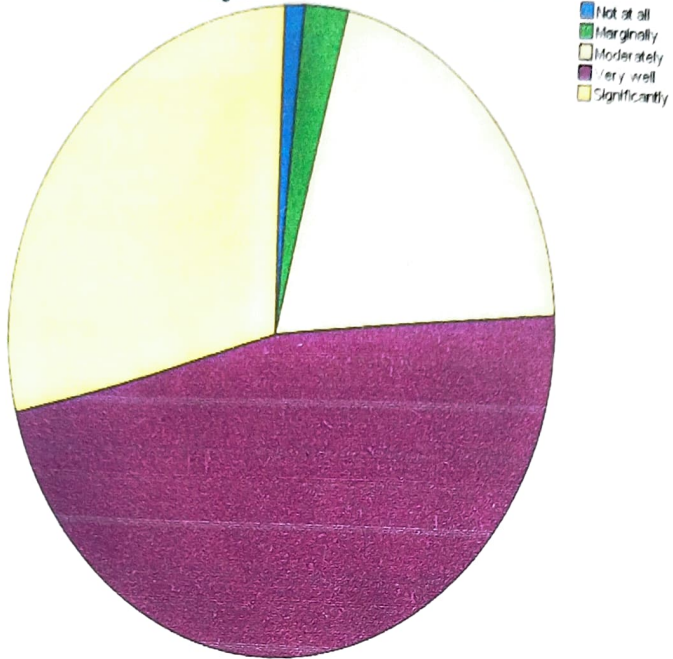


The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

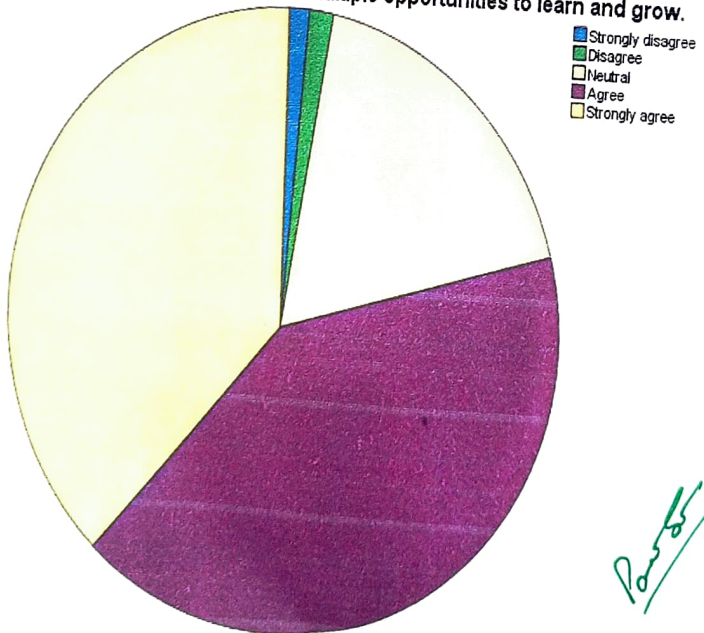


  
Principal  
S.D. College, Hoshiarpur

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

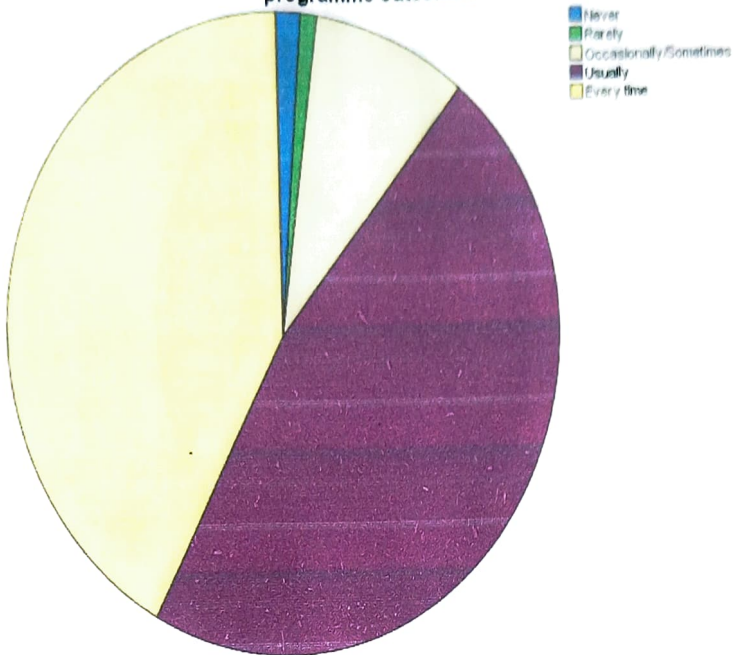


The institution provides multiple opportunities to learn and grow.

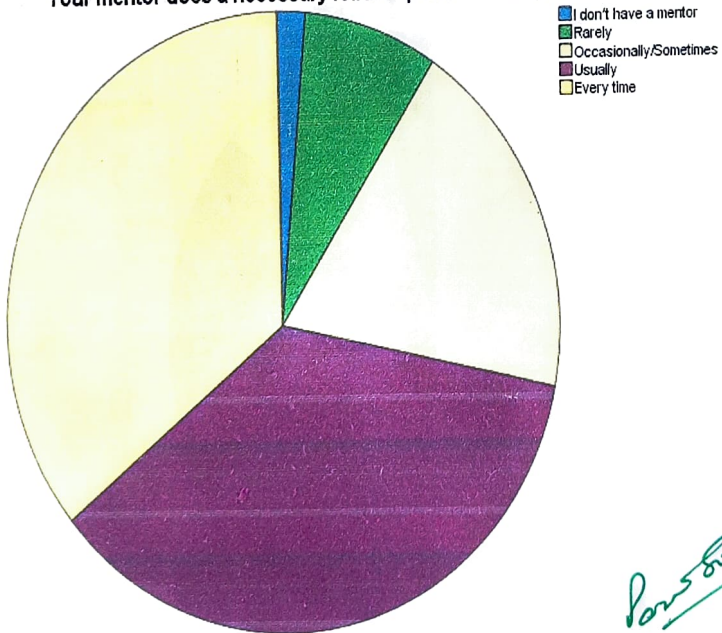


Principal  
S.D. College, Hoshiarpur

**Teachers inform you about your expected competencies, course outcomes and programme outcomes**

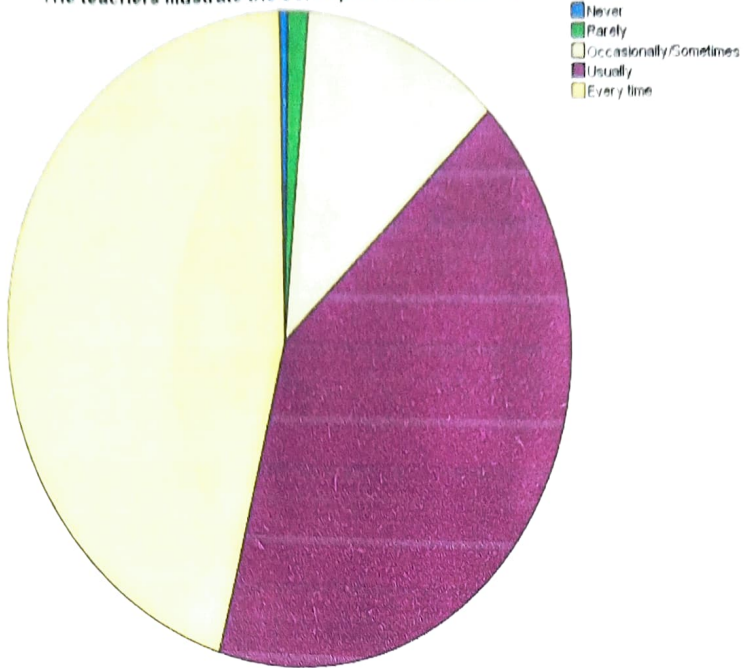


**Your mentor does a necessary follow-up with an assigned task to you**

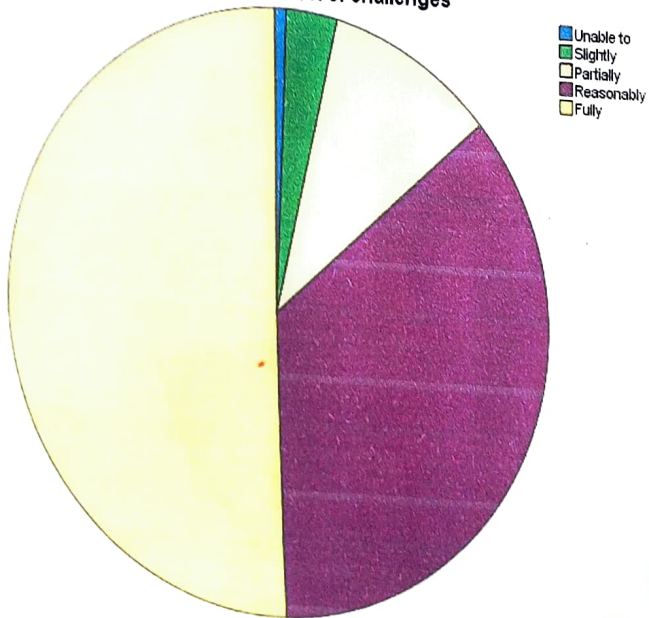


*Pansy*  
Principal  
S.D. College, Hoshiarpur

The teachers illustrate the concepts through examples and applications.

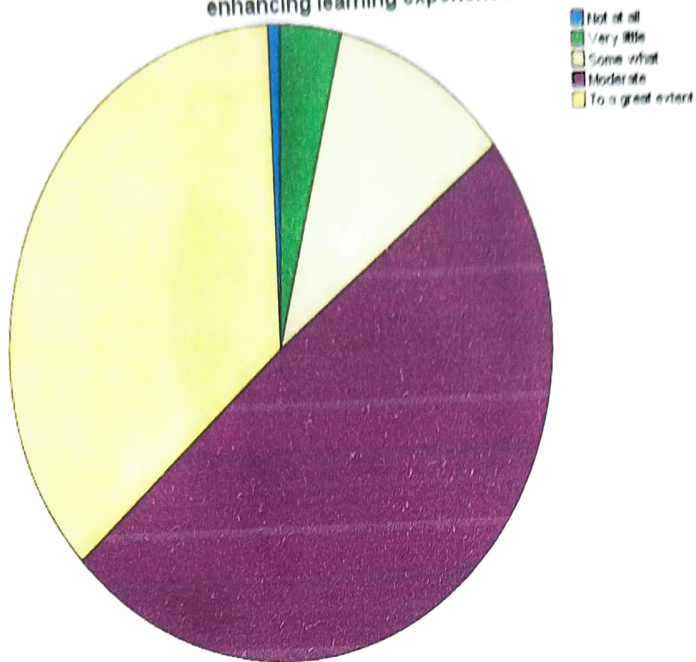


The teachers identify your strengths and encourage you with providing right level of challenges

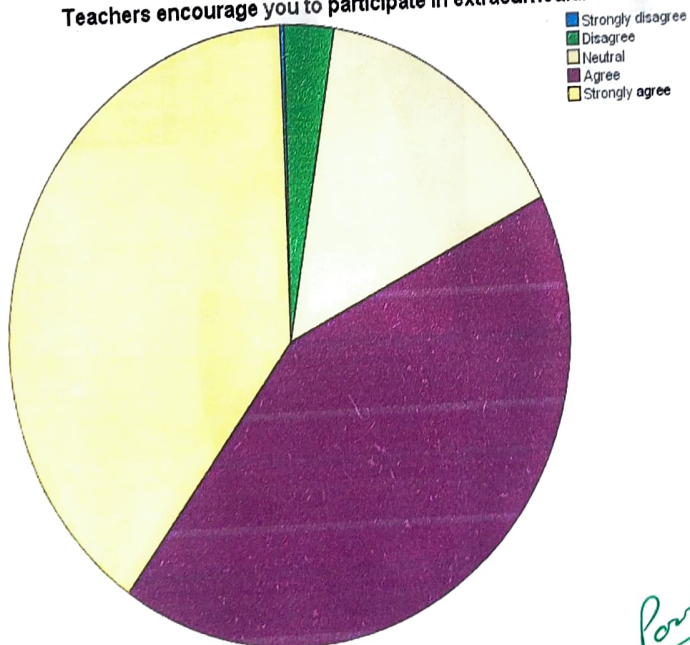


Principal  
S.D. College, Hoshiarpur

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

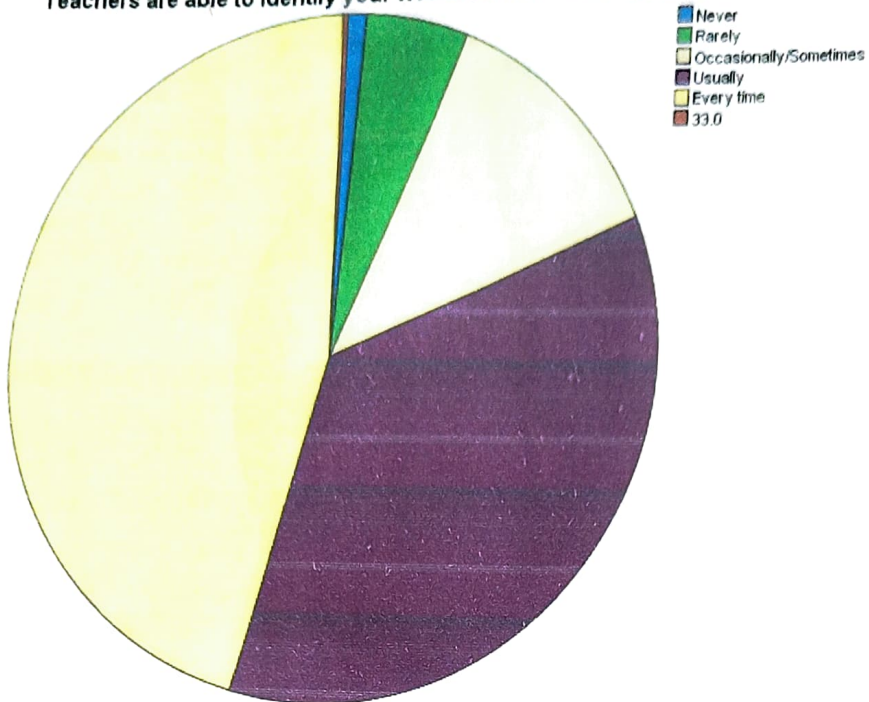


Teachers encourage you to participate in extracurricular activities

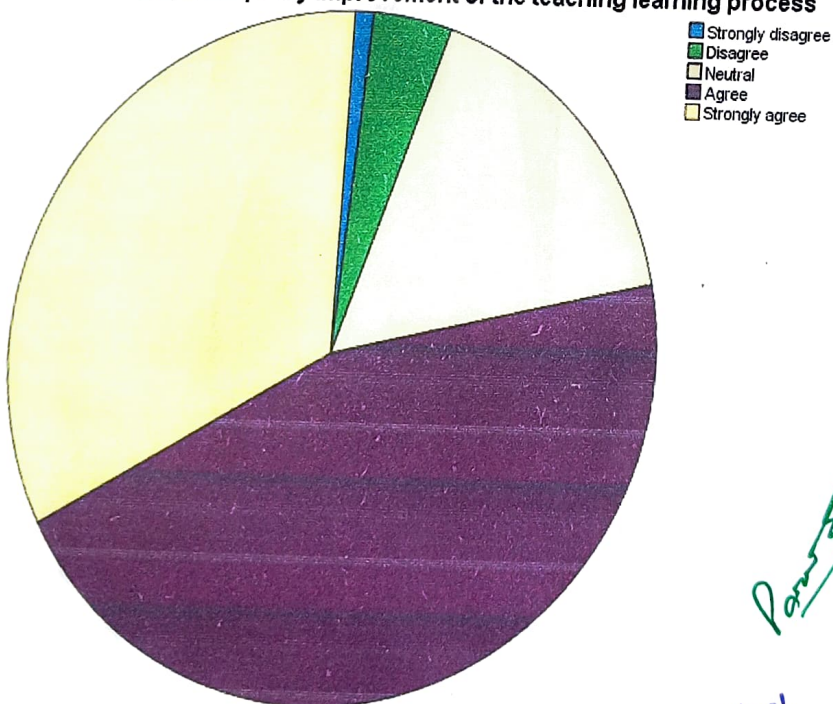


*Panwar*  
Principal  
S.D. College, Hoshiarpur

Teachers are able to identify your weaknesses and help you to overcome them



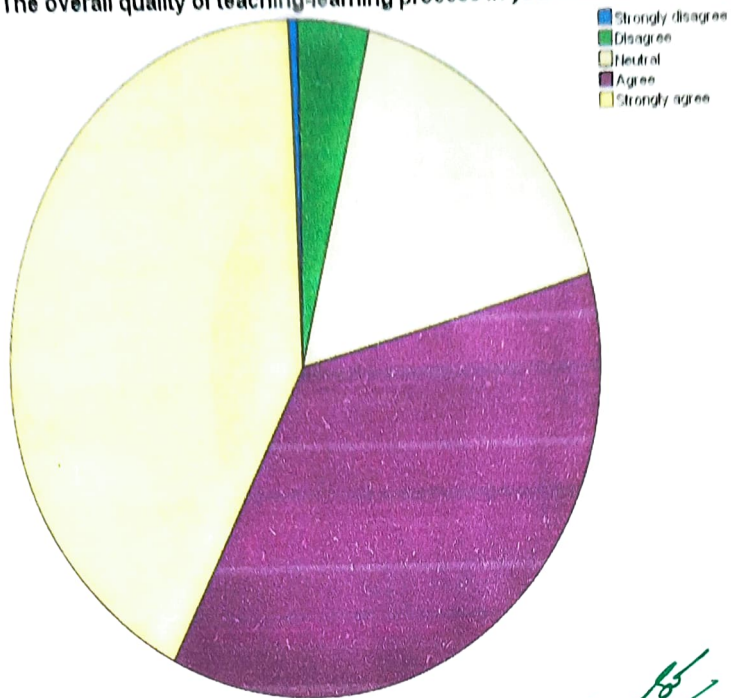
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process



*Pankaj*

Principal  
S.D. College, Hoshiarpur,

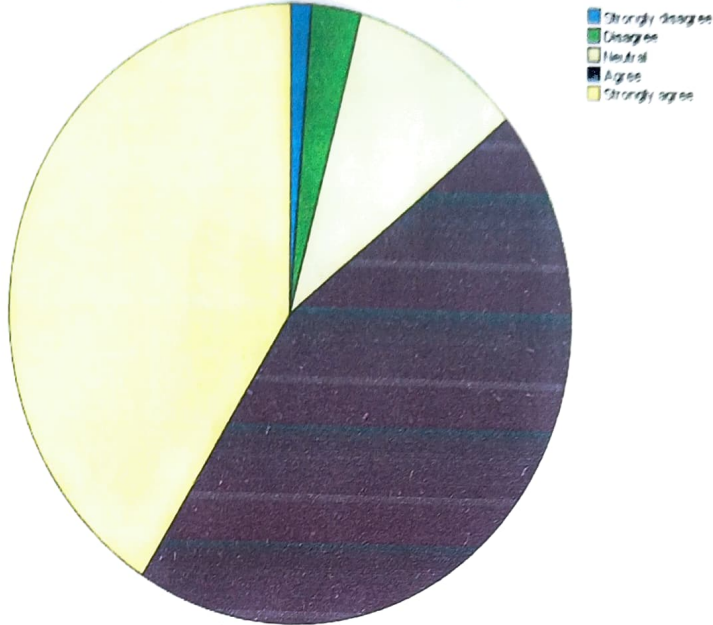
The overall quality of teaching-learning process in your institute is very good



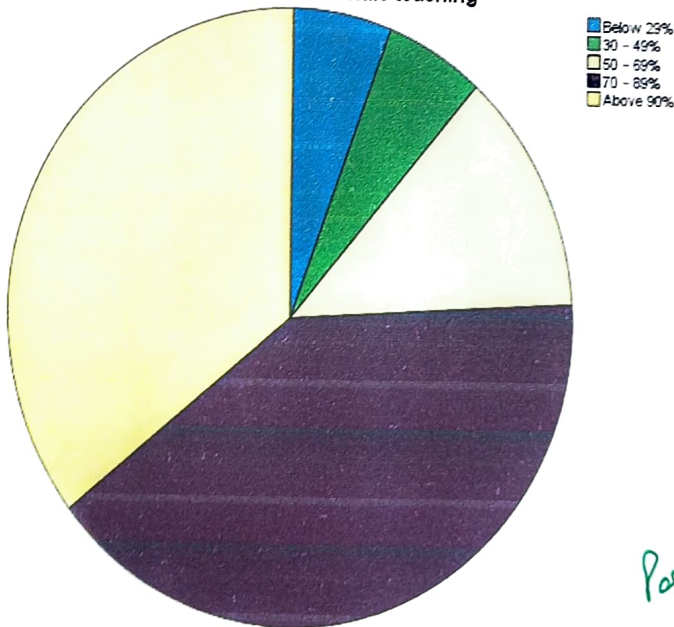
*Pooja*

Principal  
S.D. College, Hoshiarpur

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



*Pansu*  
Principal  
S.D. College, Hoshiarpur



**S.D.College Deep Nagar  
Hoshiarpur  
Feed-Back Alumni  
Year: 2020-21**

**INSTITUTIONAL STRATEGIES Orientation week**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	4	10.0	10.3	10.3
	Good	16	40.0	41.0	51.3
	Very Good	17	42.5	43.6	94.9
	Excellent	2	5.0	5.1	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

**INSTITUTIONAL STRATEGIES Organization of skill and teaching practices**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	4	10.0	10.0	10.0
	Good	17	42.5	42.5	52.5
	Very Good	17	42.5	42.5	95.0
	Excellent	2	5.0	5.0	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL STRATEGIES Micro-teaching practices**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	5	12.5	12.5	12.5
	Good	16	40.0	40.0	52.5
	Very Good	18	45.0	45.0	97.5
	Excellent	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL STRATEGIES Real teaching in school**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	5	12.5	12.5	12.5
	Good	16	40.0	40.0	52.5
	Very Good	19	47.5	47.5	100.0
	Total	40	100.0	100.0	

*Pooja*  
Principal  
S.D. College, Hoshiarpur

**INSTITUTIONAL STRATEGIES Communication of knowledge for understanding of lesson-plans**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	3	7.5	7.5	7.5
	Good	19	47.5	47.5	55.0
	Very Good	18	45.0	45.0	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL STRATEGIES Research & creative work programs**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	4	10.0	10.0	10.0
	Good	19	47.5	47.5	57.5
	Very Good	16	40.0	40.0	97.5
	Excellent	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL FUNCTIONING Feedback provided by teachers to students**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	1	2.5	2.5	2.5
	Good	21	52.5	52.5	55.0
	Very Good	17	42.5	42.5	97.5
	Excellent	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL FUNCTIONING Feedback by pupil teachers to peers**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	1	2.5	2.5	2.5
	Good	21	52.5	52.5	55.0
	Very Good	17	42.5	42.5	97.5
	Excellent	1	2.5	2.5	100.0
	Total	40	100.0	100.0	

**INSTITUTIONAL FUNCTIONING Efforts for creative teaching**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	22	55.0	55.0	55.0
	Very Good	18	45.0	45.0	100.0

*Pooja*  
Principal  
S.D. College, Hoshiarpur

Total	40	100.0	100.0	
-------	----	-------	-------	--

**COMMUNITY NETWORKING Participation of community in functions organized by institution**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	5.0	5.1	5.1
	Good	19	47.5	48.7	53.8
	Very Good	18	45.0	46.2	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

**COMMUNITY NETWORKING CAMPS ORGANIZED Health care check-up, blood donation camp, awareness camp.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	1	2.5	2.6	2.6
	Good	18	45.0	46.2	48.7
	Very Good	20	50.0	51.3	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

**COMMUNITY NETWORKING CAMPS ORGANIZED EXTENSION LECTURES ORGANIZED  
EXT.Lecture By Employment officers, D.E.O, school principal, doctors etc**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	19	47.5	48.7	48.7
	Very Good	19	47.5	48.7	97.4
	Excellent	1	2.5	2.6	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

**ALUMNI Alumni guidance/counseling services**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	1	2.5	2.6	2.6
	Good	20	50.0	51.3	53.8
	Very Good	18	45.0	46.2	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		

*Pans*  
Principal  
S.D. College, Hoshiarpur

Total	40	100.0		
-------	----	-------	--	--

ALUMNI Alumni Alumni meetings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	5.0	5.1	5.1
	Good	19	47.5	48.7	53.8
	Very Good	18	45.0	46.2	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

INSTITUTIONAL GROWTH/DEVELOPMENT Academic

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	5.0	5.1	5.1
	Good	19	47.5	48.7	53.8
	Very Good	18	45.0	46.2	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

INSTITUTIONAL GROWTH/DEVELOPMENT Professional

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	5.0	5.3	5.3
	Good	19	47.5	50.0	55.3
	Very Good	17	42.5	44.7	100.0
	Total	38	95.0	100.0	
Missing	System	2	5.0		
Total		40	100.0		

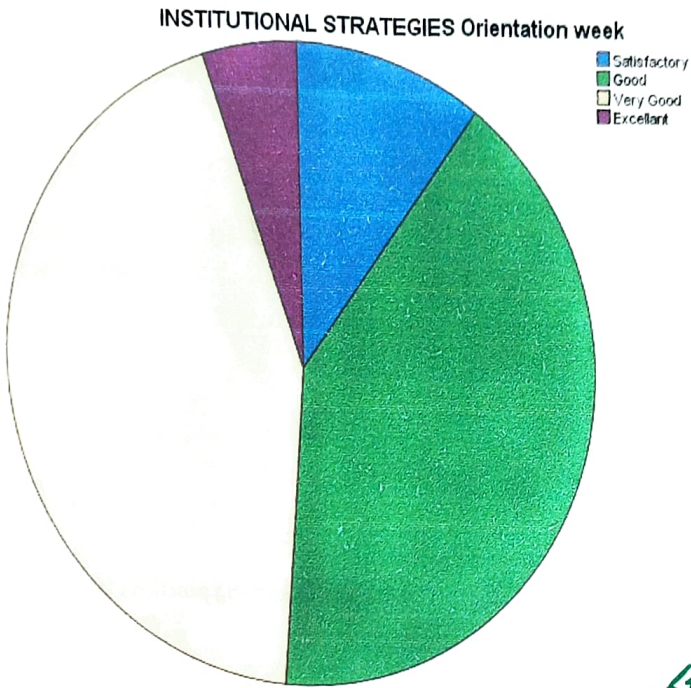
INSTITUTIONAL GROWTH/DEVELOPMENT Financial

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Satisfactory	2	5.0	5.1	5.1
	Good	19	47.5	48.7	53.8
	Very Good	17	42.5	43.6	97.4
	Excellent	1	2.5	2.6	100.0
	Total	39	97.5	100.0	
Missing	System	1	2.5		
Total		40	100.0		

*Raw*

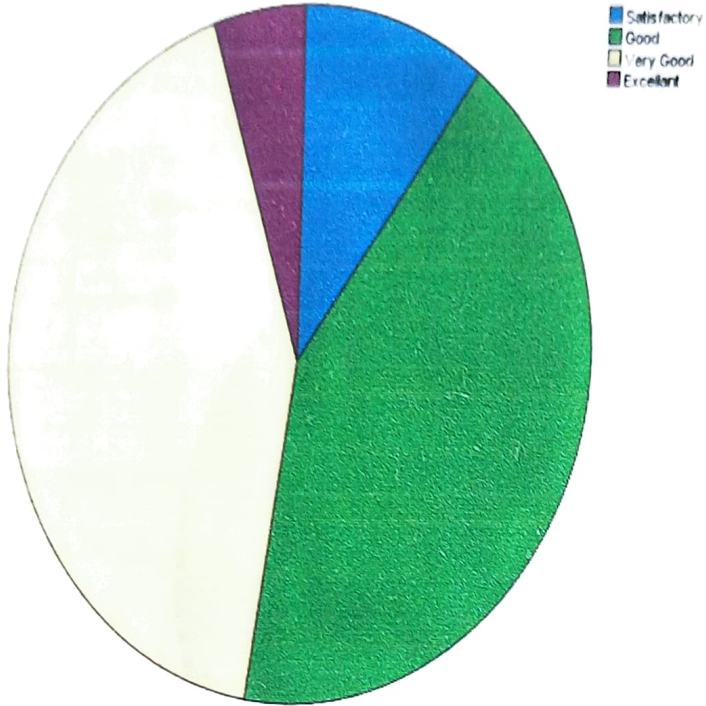
Principal  
S.D. College, Hoshiarpur

### Pie Chart

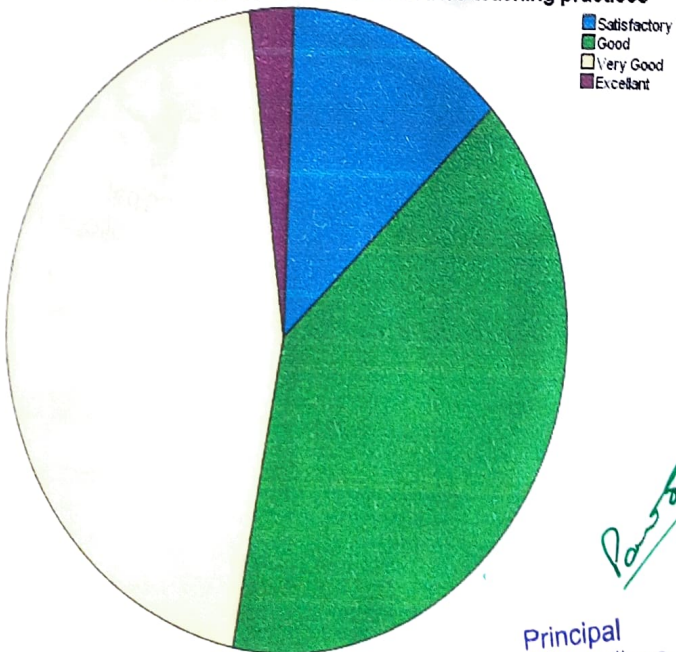


*P. S. D.*  
Principal  
S.D. College, Hoshiarpur

**INSTITUTIONAL STRATEGIES Organization of skill and teaching practices**



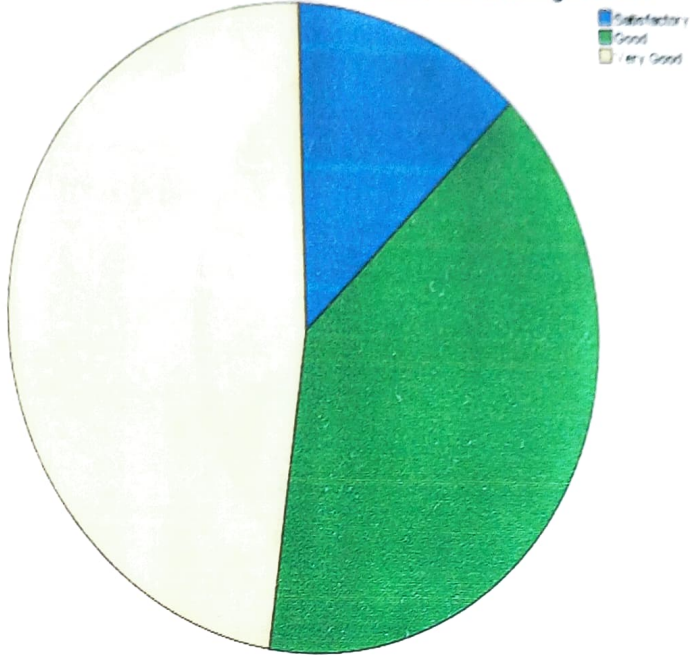
**INSTITUTIONAL STRATEGIES Micro-teaching practices**



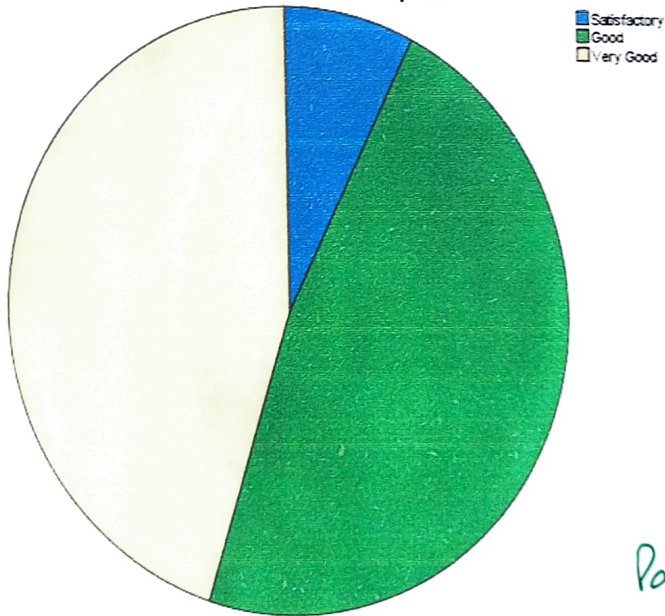
*Principal*

Principal  
S.D. College, Hoshiarpur

INSTITUTIONAL STRATEGIES Real teaching in school



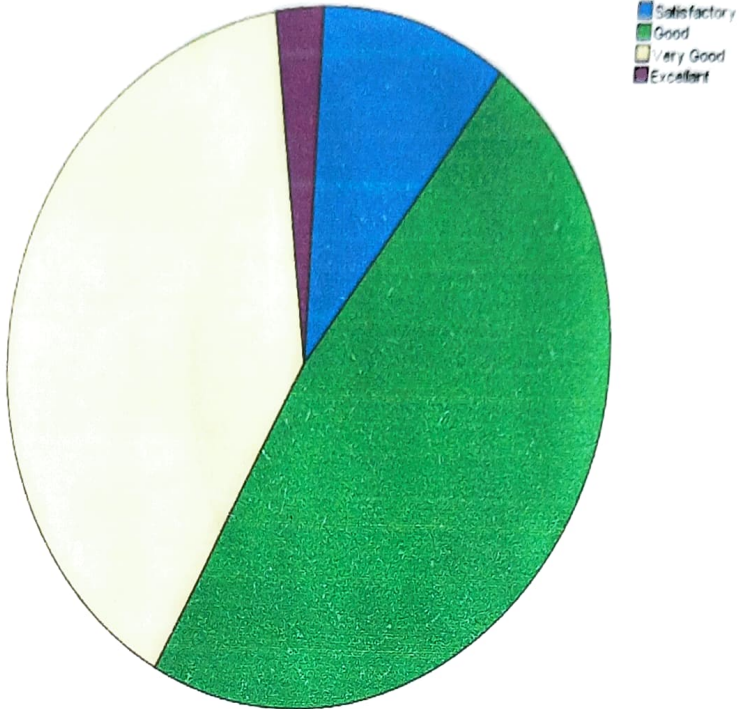
INSTITUTIONAL STRATEGIES Communication of knowledge for understanding of lesson-plans



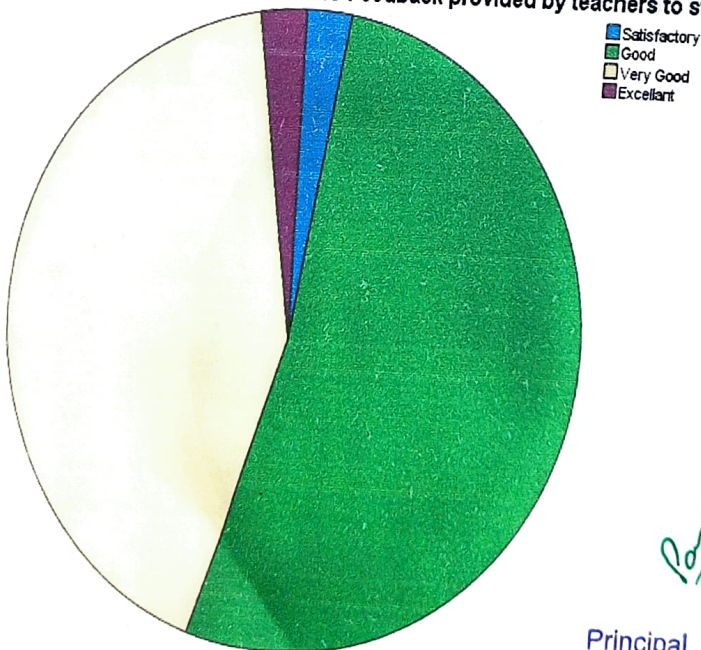
*Panshi*

Principal  
S.D. College, Hoshiarpur

**INSTITUTIONAL STRATEGIES Research & creative work programs**



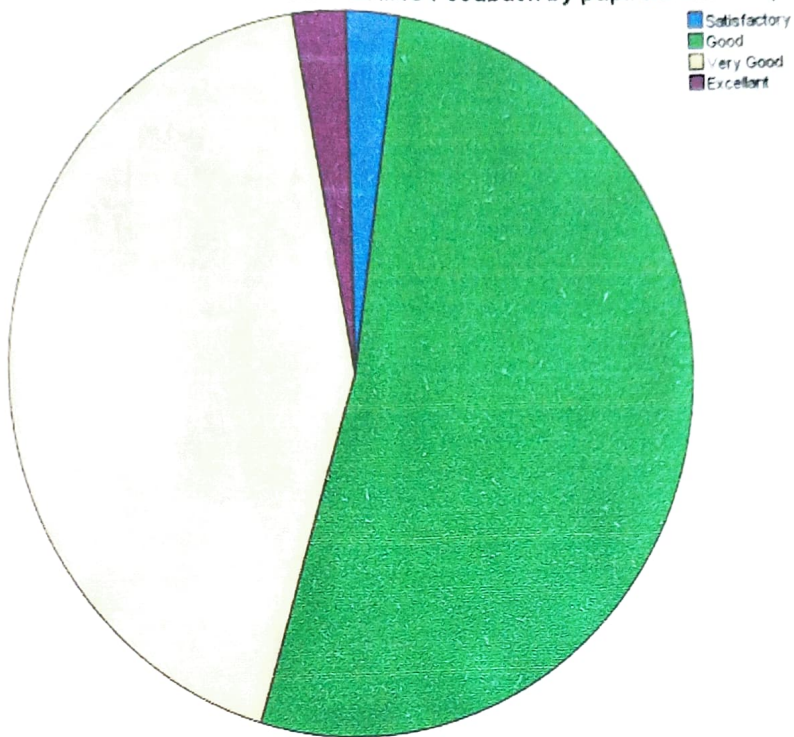
**INSTITUTIONAL FUNCTIONING Feedback provided by teachers to students**



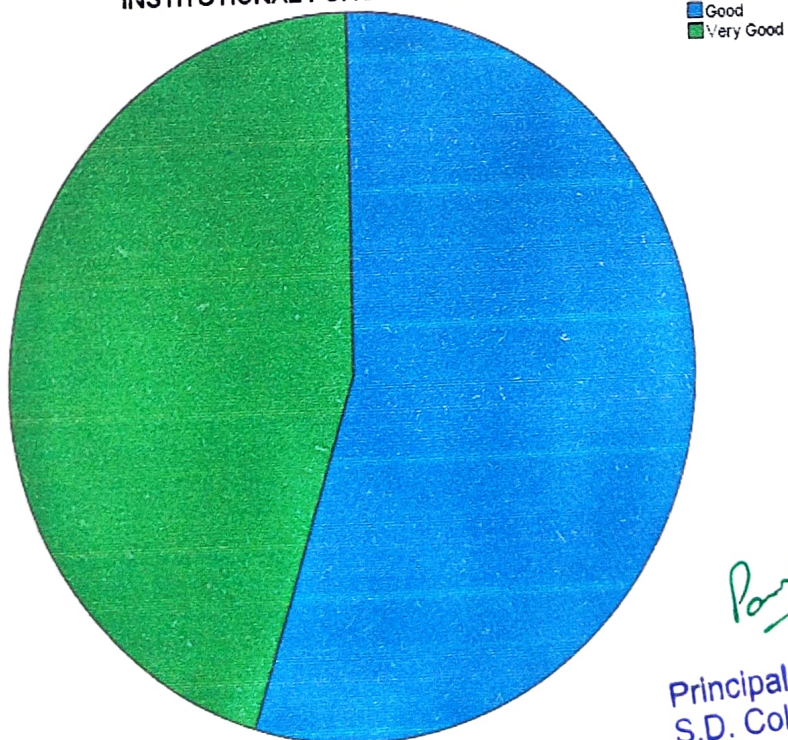
Principal  
S.D. College, Hoshiarpur



**INSTITUTIONAL FUNCTIONING Feedback by pupil teachers to peers**



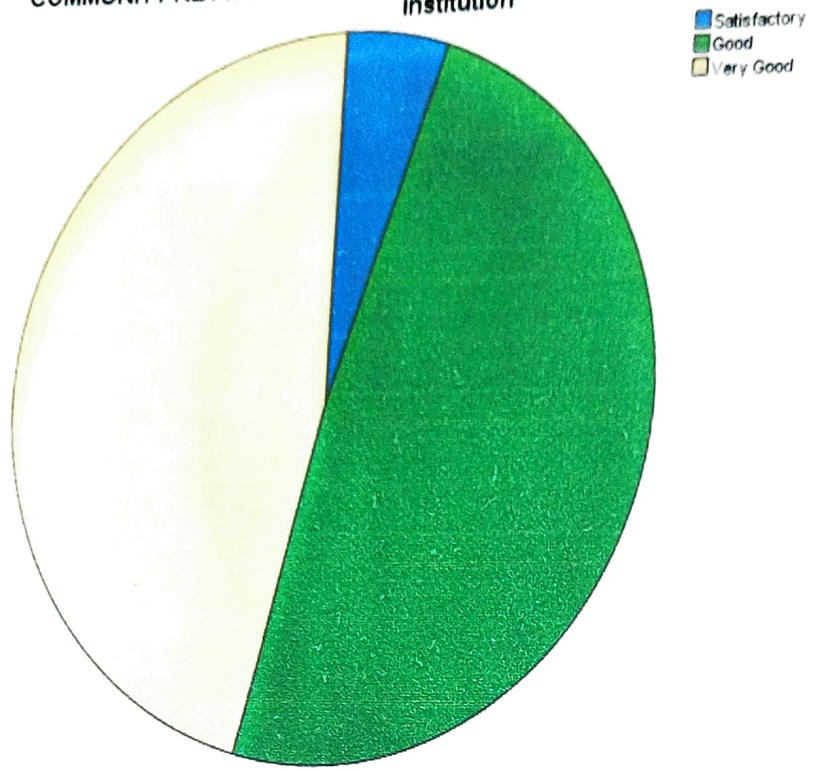
**INSTITUTIONAL FUNCTIONING Efforts for creative teaching**



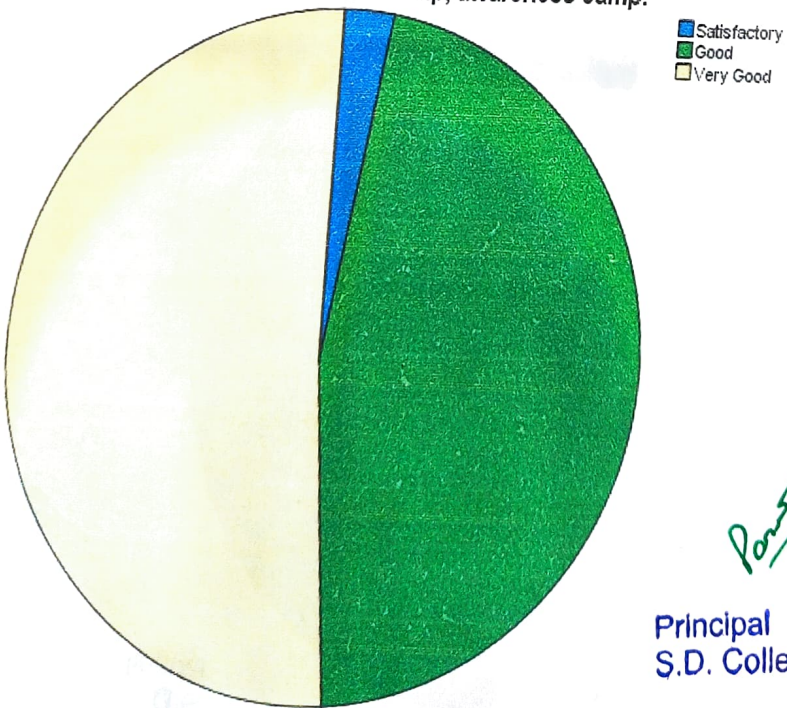
*Pans*

Principal  
S.D. College, Hoshiarpur

COMMUNITY NETWORKING Participation of community in functions oranzized by Institution



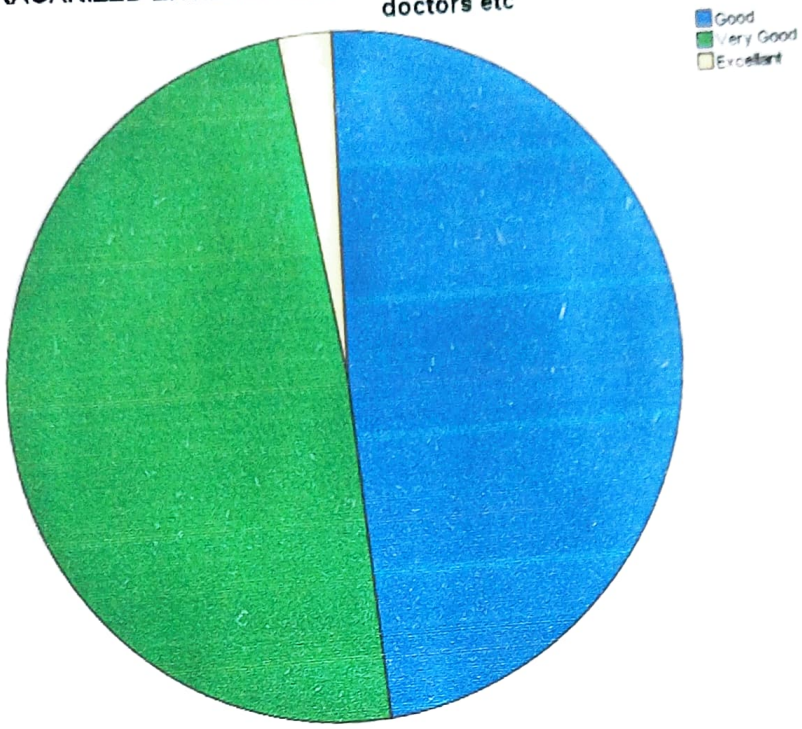
COMMUNITY NETWORKING CAMPS ORGANIZED Health care check-up, blood donation camp, awareness camp.



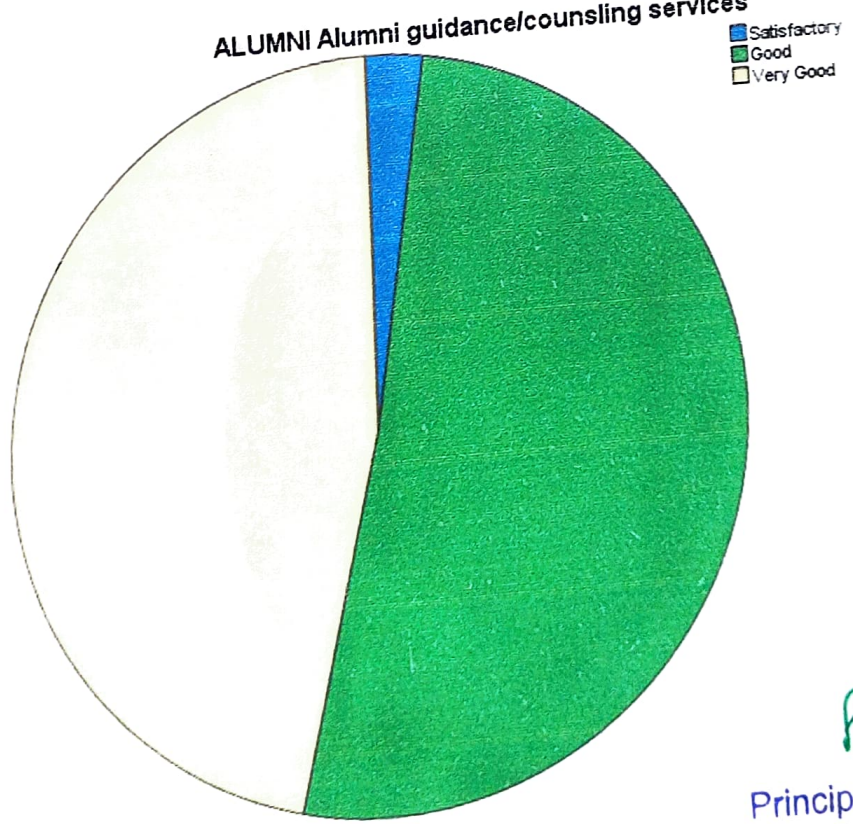
*Panshi*

Principal  
S.D. College, Hoshiarpur

COMMUNITY NETWORKING CAMPS ORGANIZED EXTENSION LECTURES  
ORAGANIZED EXT.Lecture By Employment officers, D..E.O, school principal,  
doctors etc



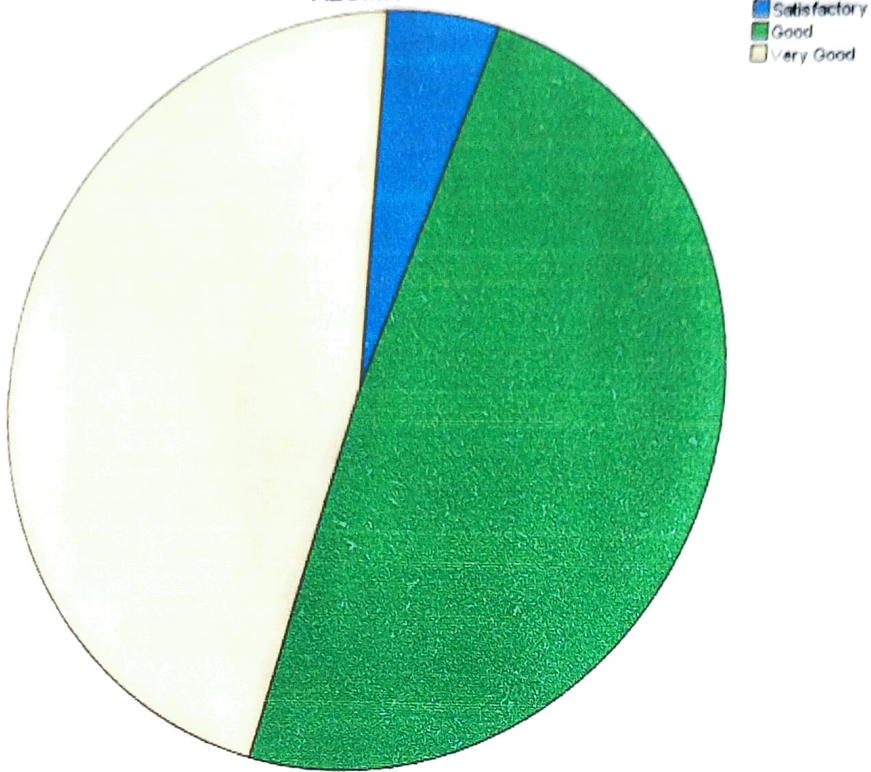
ALUMNI Alumni guidance/counsling services



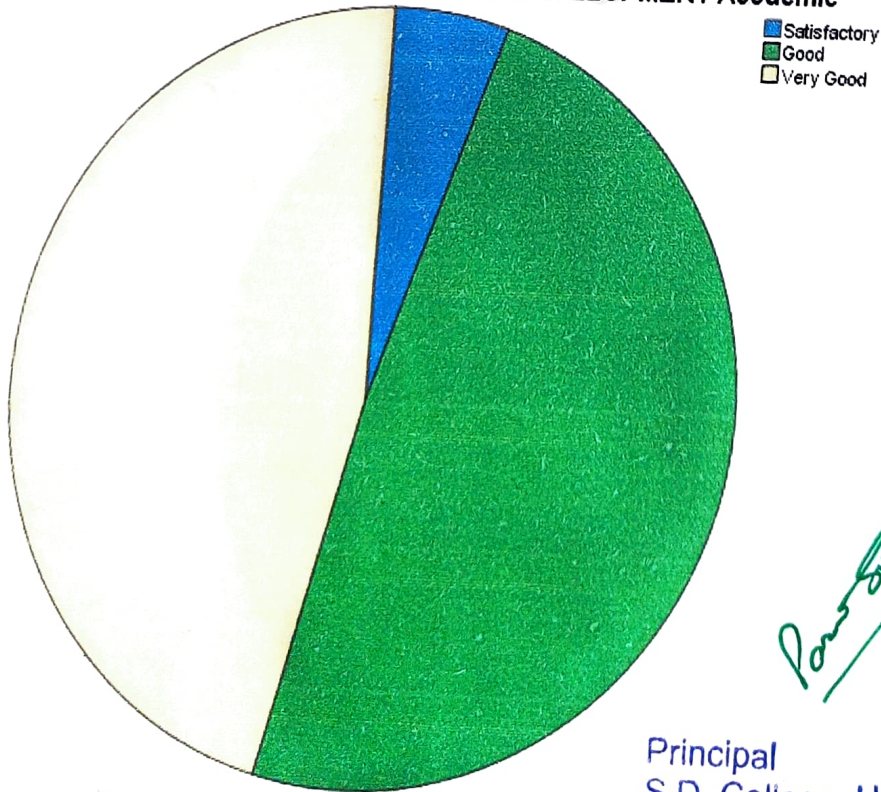
*Principal*

Principal  
S.D. College, Hoshiaipur

**ALUMNI Alumni Alumni meetings**



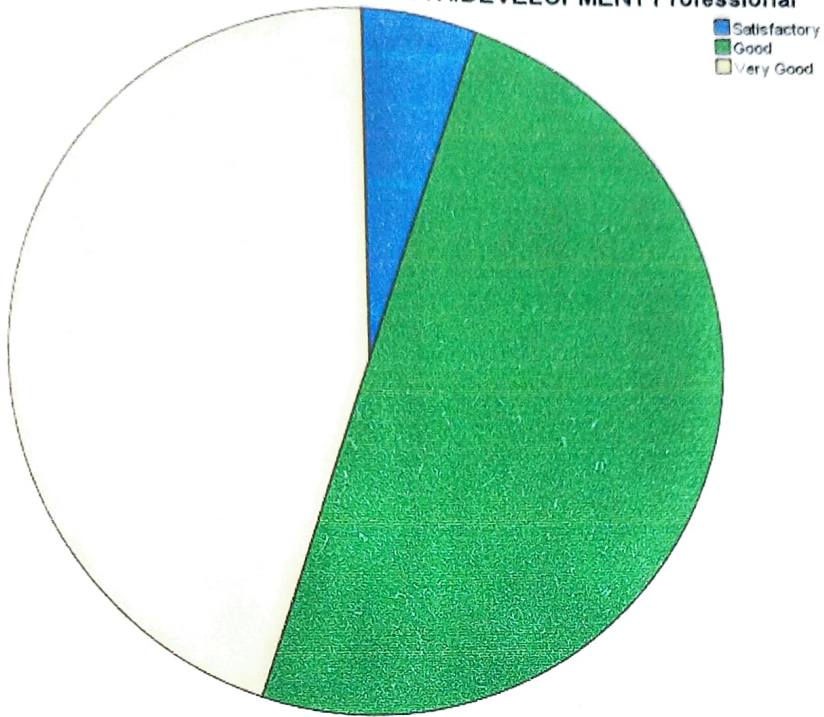
**INSTITUTIONAL GROWTH/DEVELOPMENT Academic**



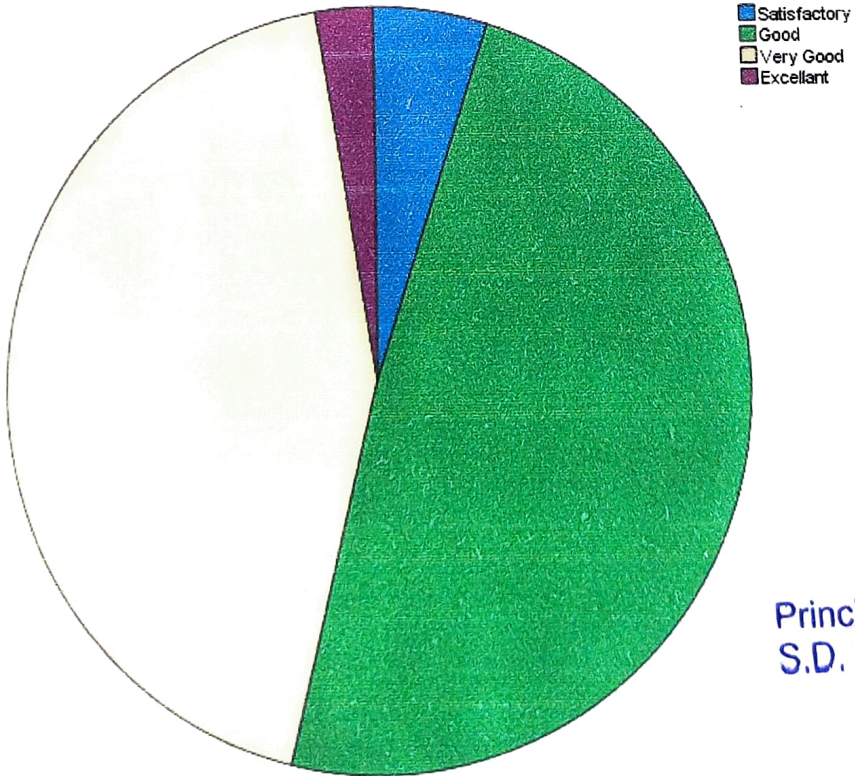
*Principal*

Principal  
S.D. College, Hoshiarpur

**INSTITUTIONAL GROWTH/DEVELOPMENT Professional**



**INSTITUTIONAL GROWTH/DEVELOPMENT Financial**



Principal  
S.D. College, Hoshiarpur

**S.D.College, Deep Nagar  
Hoshiarpur  
Employer Feedback Analysis  
Year 2020-2021**

General communication skills					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	11	36.7	36.7	36.7
	Very Good	19	63.3	63.3	100.0
	Total	30	100.0	100.0	

Developing practical solutions to work place problems					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	3.3	3.3	3.3
	Good	13	43.3	43.3	46.7
	Very Good	16	53.3	53.3	100.0
	Total	30	100.0	100.0	

Working as part of a team					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	11	36.7	37.9	37.9
	Very Good	18	60.0	62.1	100.0
	Total	29	96.7	100.0	
Missing	System	1	3.3		
Total		30	100.0		

Creative in response to workplace challenges					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	2	6.7	6.7	6.7
	Good	14	46.7	46.7	53.3
	Very Good	14	46.7	46.7	100.0
	Total	30	100.0	100.0	

*Pooja*

Principal  
S.D. College, Hoshiarpur

**Self-motivated and taking on appropriate level of responsibility**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	5	16.7	16.7	16.7
	Very Good	25	83.3	83.3	100.0
	Total	30	100.0	100.0	

**Open to new ideas and learning new techniques**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	3.3	3.4	3.4
	Good	12	40.0	41.4	44.8
	Very Good	16	53.3	55.2	100.0
	Total	29	96.7	100.0	
Missing	System	1	3.3		
Total		30	100.0		

**Technical knowledge/skill**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	19	63.3	63.3	63.3
	Very Good	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

**Involvement in social activities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	3.3	3.3	3.3
	Good	10	33.3	33.3	36.7
	Very Good	19	63.3	63.3	100.0
	Total	30	100.0	100.0	

**Ability to manage/leadership qualities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	16	53.3	53.3	53.3
	Very Good	14	46.7	46.7	100.0
	Total	30	100.0	100.0	

*Pooja*  
Principal  
S.D. College, Hoshiarpur

**Relationship with seniors/peers/subordinates**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	3.3	3.3	3.3
	Good	7	23.3	23.3	26.7
	Very Good	22	73.3	73.3	100.0
	Total	30	100.0	100.0	

**Curriculum relevant for employability**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	1	3.3	3.4	3.4
	Agree	19	63.3	65.5	69.0
	Strongly Agree	9	30.0	31.0	100.0
	Total	29	96.7	100.0	
Missing	System	1	3.3		
Total		30	100.0		

**Syllabus effective in developing skill oriented human resources**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	12	40.0	40.0	40.0
	Strongly Agree	18	60.0	60.0	100.0
	Total	30	100.0	100.0	

**Current syllabus is need based**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	19	63.3	63.3	63.3
	Strongly Agree	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

**Effectiveness of curriculum for development of entrepreneurship**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	16	53.3	53.3	53.3
	Strongly Agree	14	46.7	46.7	100.0
	Total	30	100.0	100.0	

*Principal*

Principal  
S.D. College, Hosnanguru

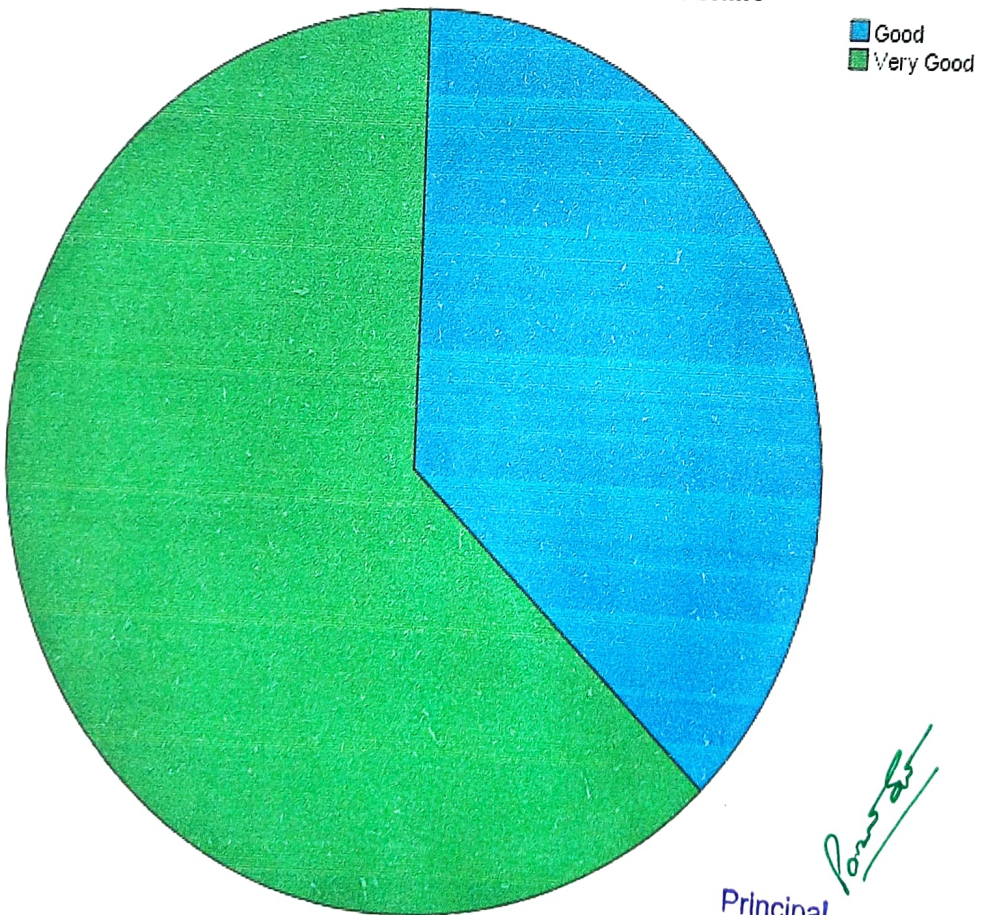


**Curriculum effective in developing innovative thinking**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	20	66.7	71.4	71.4
	Strongly Agree	8	26.7	28.6	100.0
	Total	28	93.3	100.0	
Missing	System	2	6.7		
Total		30	100.0		

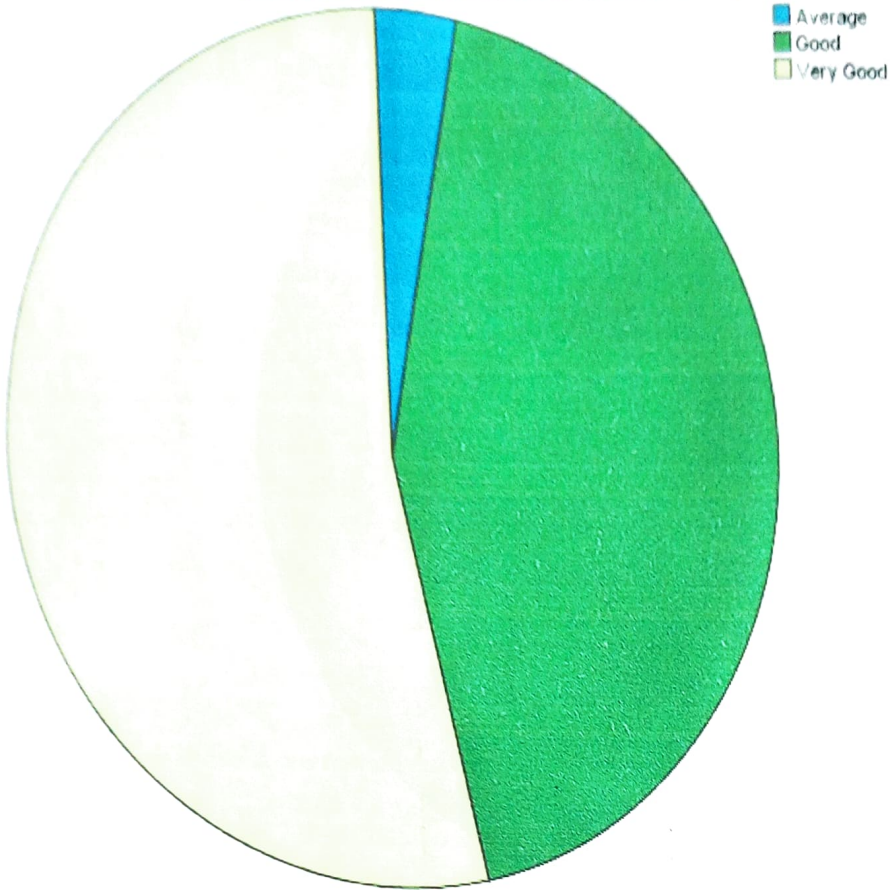
**Pie Chart**

**General communication skills**

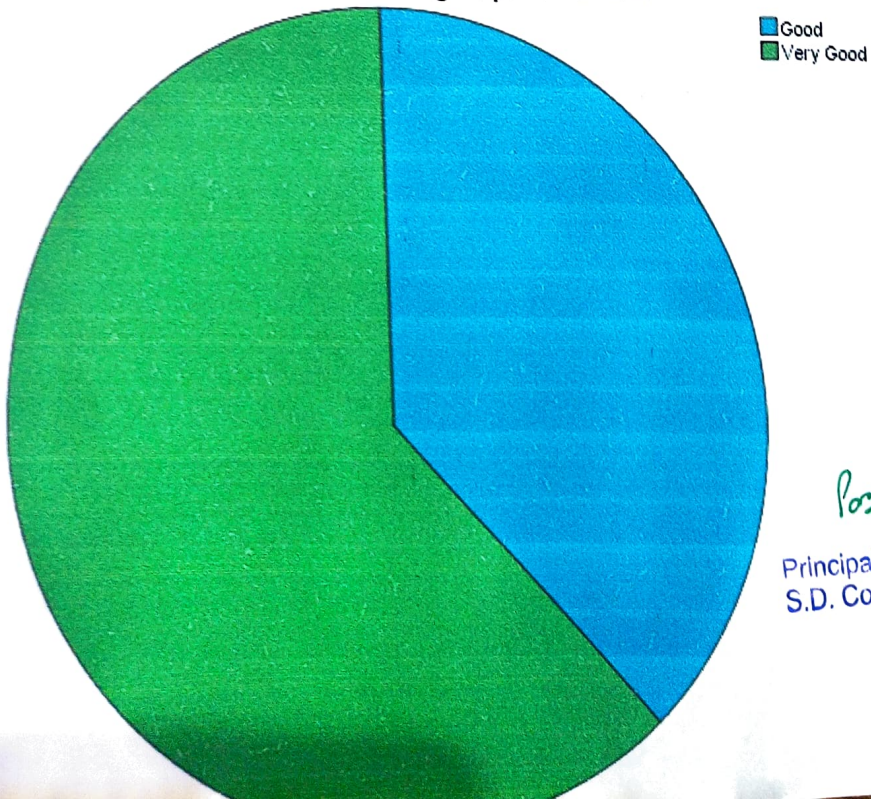


*Pansari*  
Principal  
S.D. College, Hoshiarpur

Developing practical solutions to work place problems



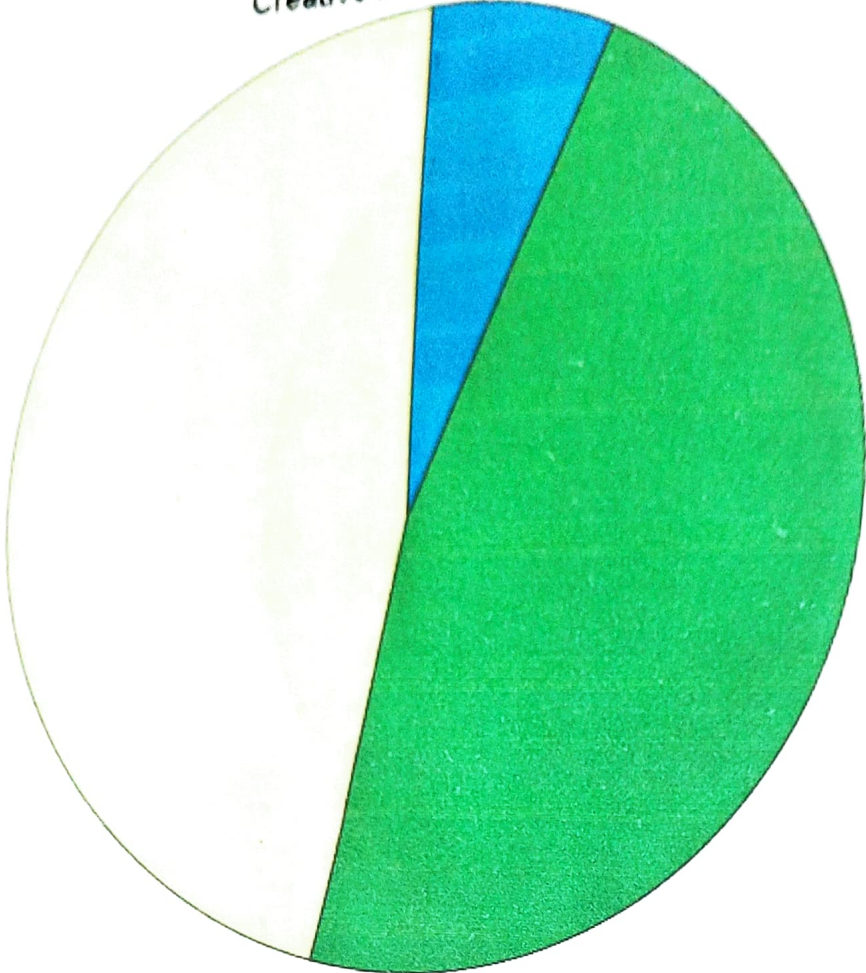
Working as part of a team



  
Principal  
S.D. College, Hoshiarpur

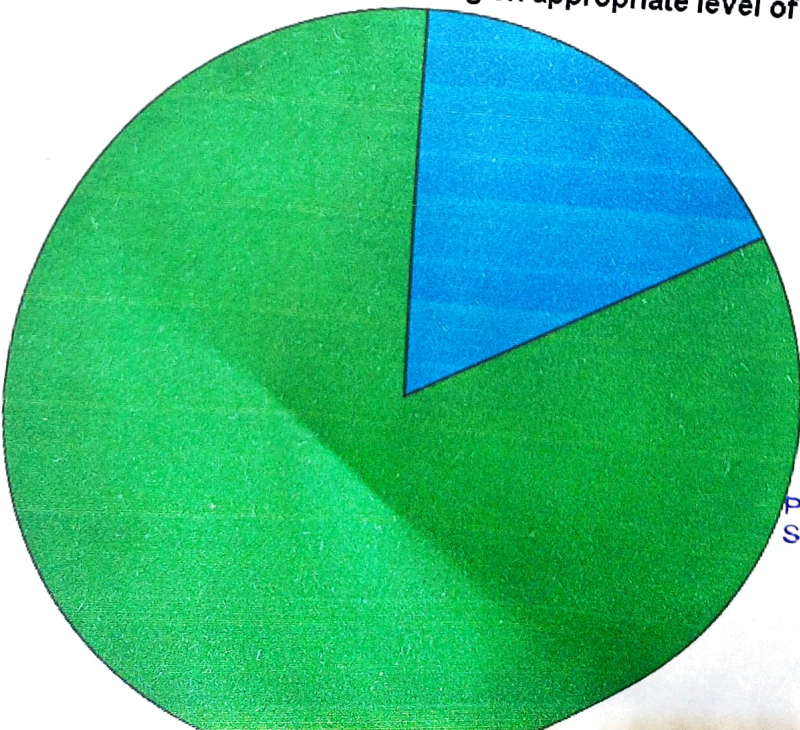
Creative in response to workplace challenges

- Average
- Good
- Very Good



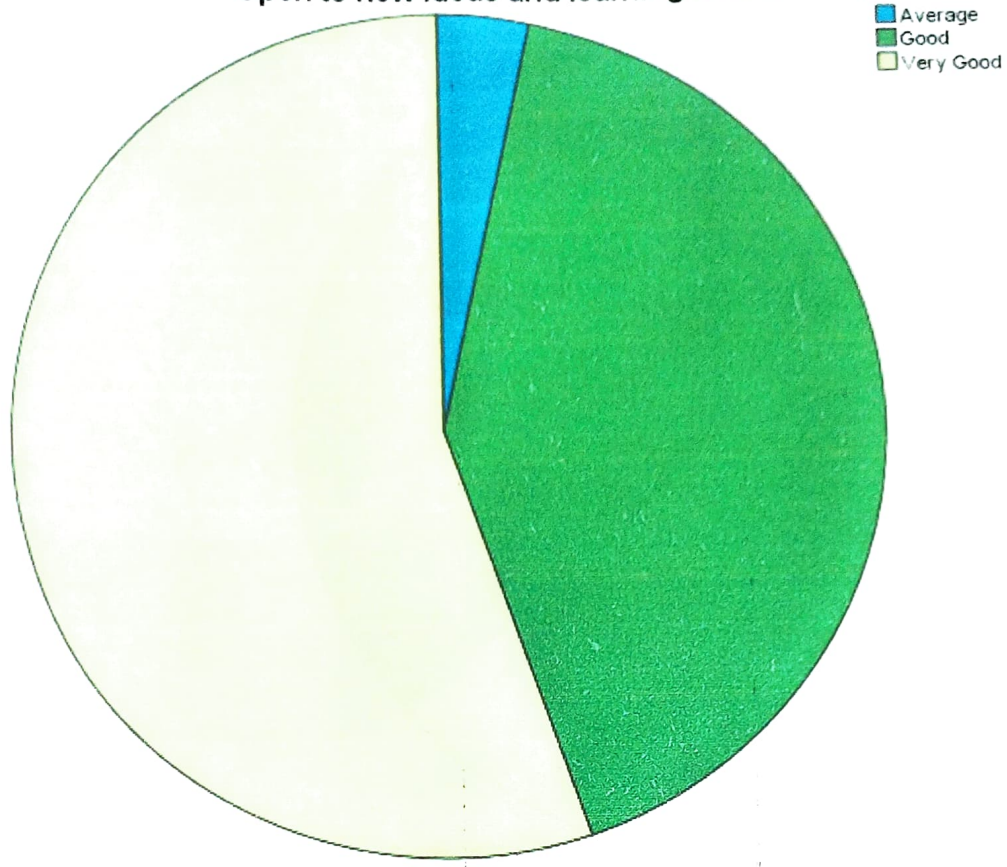
Self-motivated and taking on appropriate level of responsibility

- Good
- Very Good

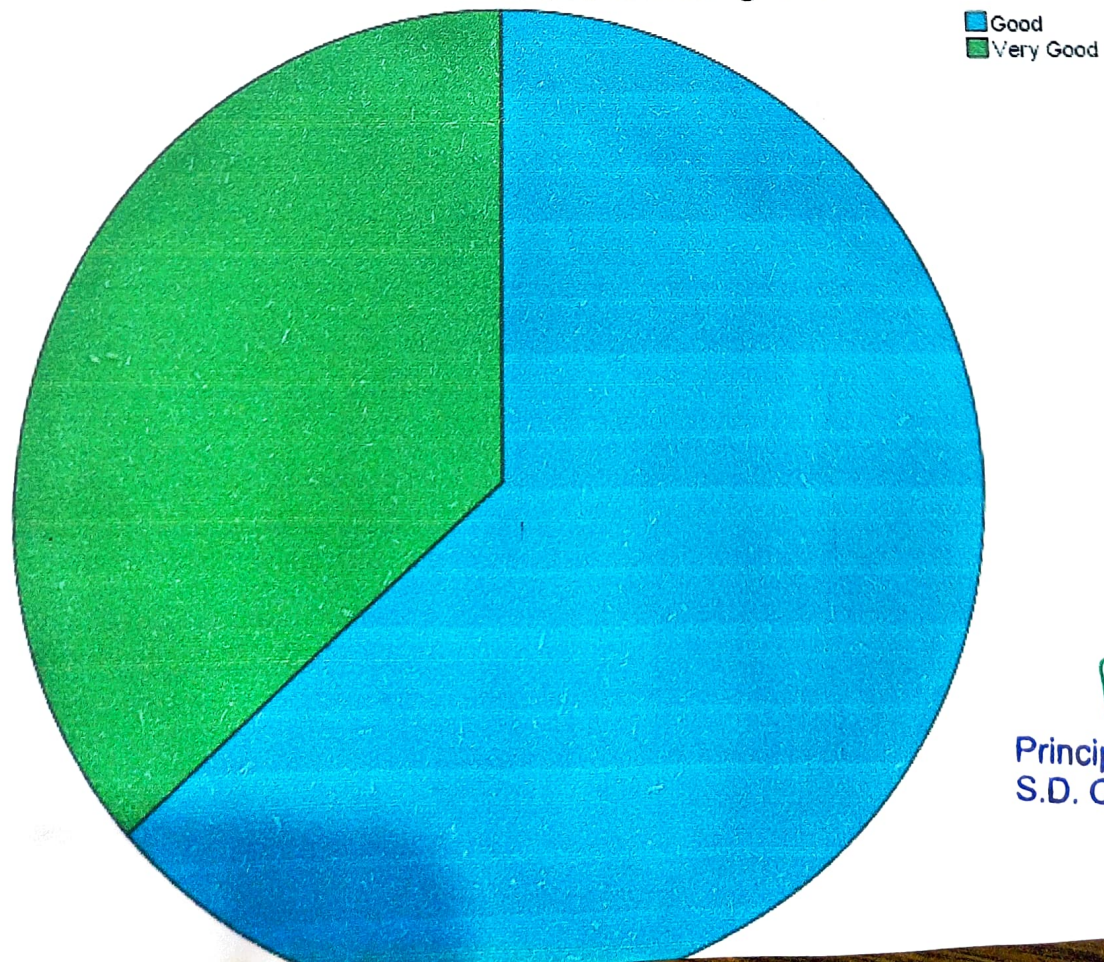


Principal  
S.D. College, Hoshiarpur

**Open to new ideas and learning new techniques**



**Technical knowledge/skill**

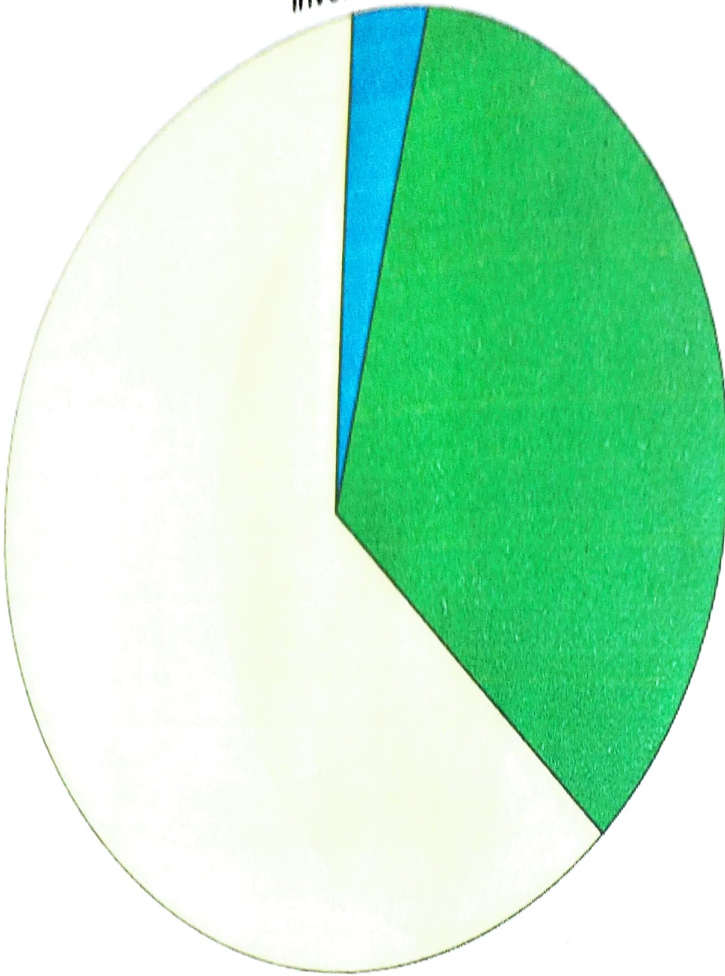


*Panskar*

Principal  
S.D. College, Hoshiarpur

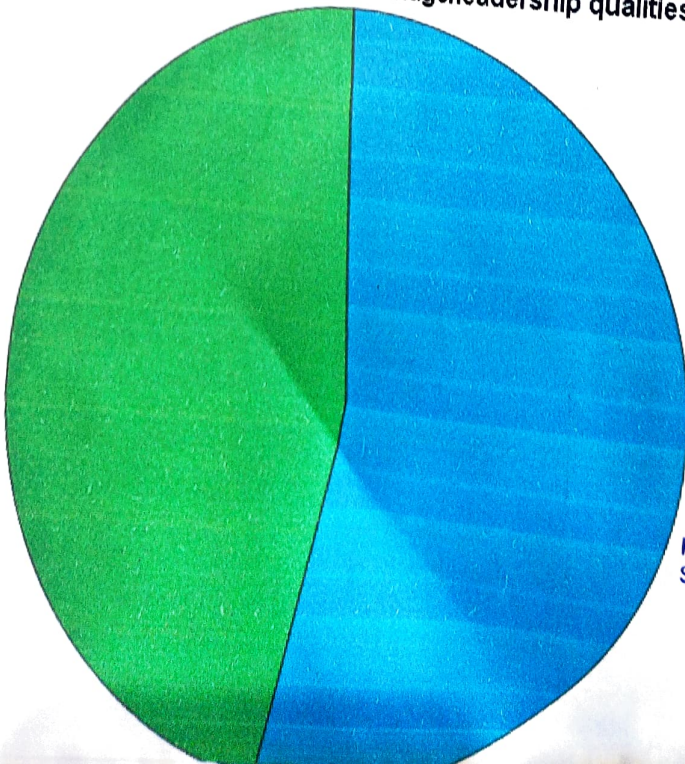
### Involvement in social activities

- Average
- Good
- Very Good



### Ability to manage/leadership qualities

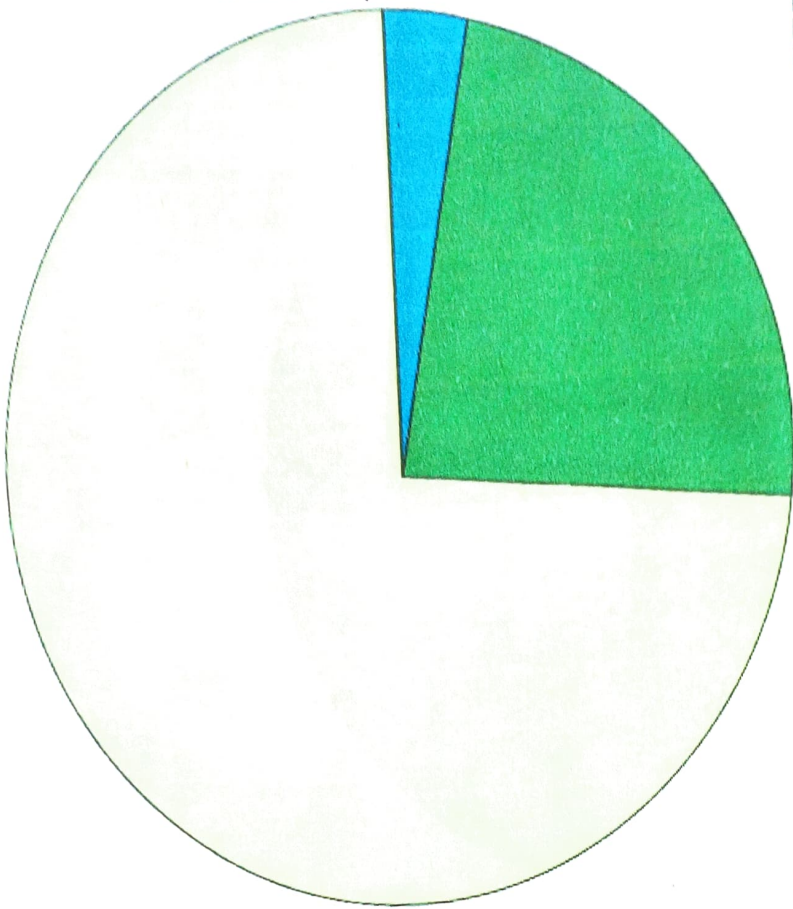
- Good
- Very Good



Principal  
S.D. College, Hoshiarpur

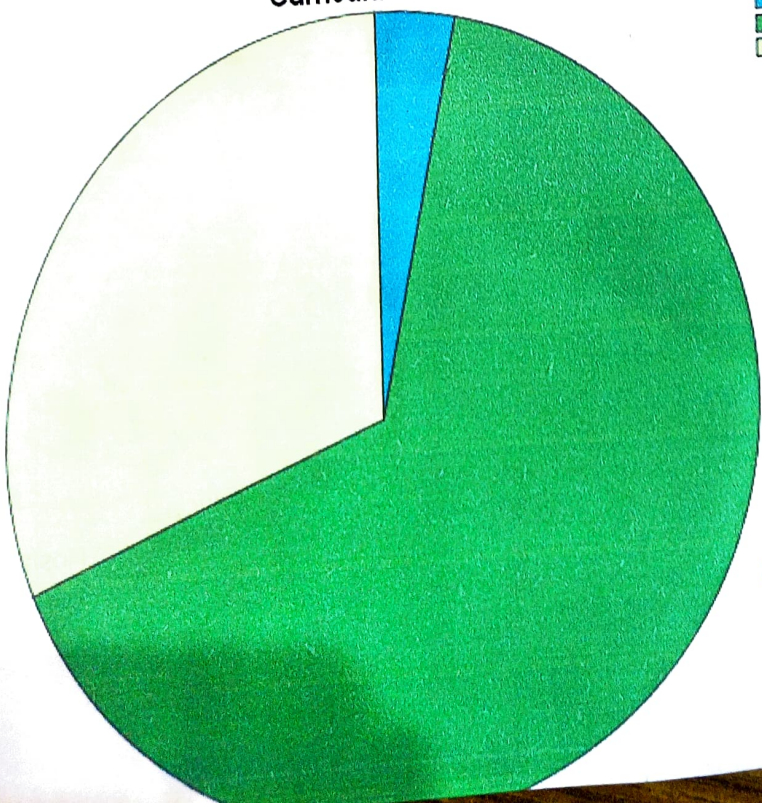
### Relationship with seniors/peers/subordinates

- Average
- Good
- Very Good



### Curriculum relevant for employability

- Neutral
- Agree
- Strongly Agree

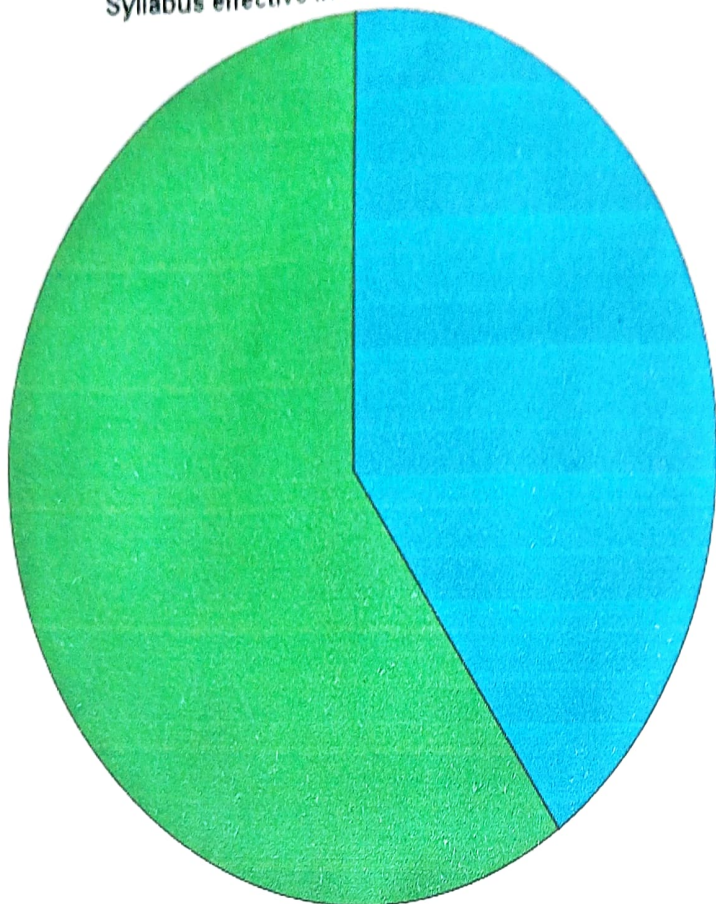


*Principal*

Principal  
S.D. College, Hoshiarpur

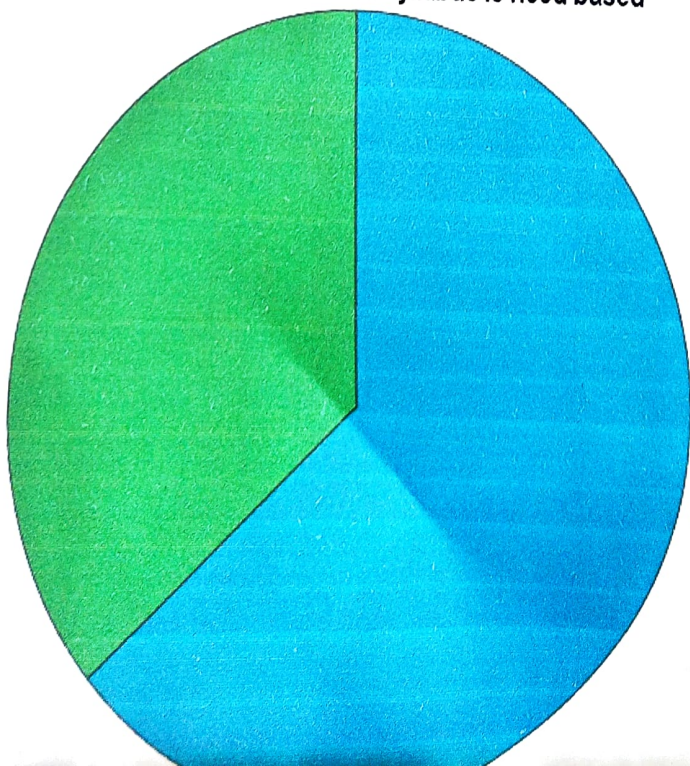
Syllabus effective in developing skill oriented human resources

Agree  
Strongly Agree



Current syllabus is need based

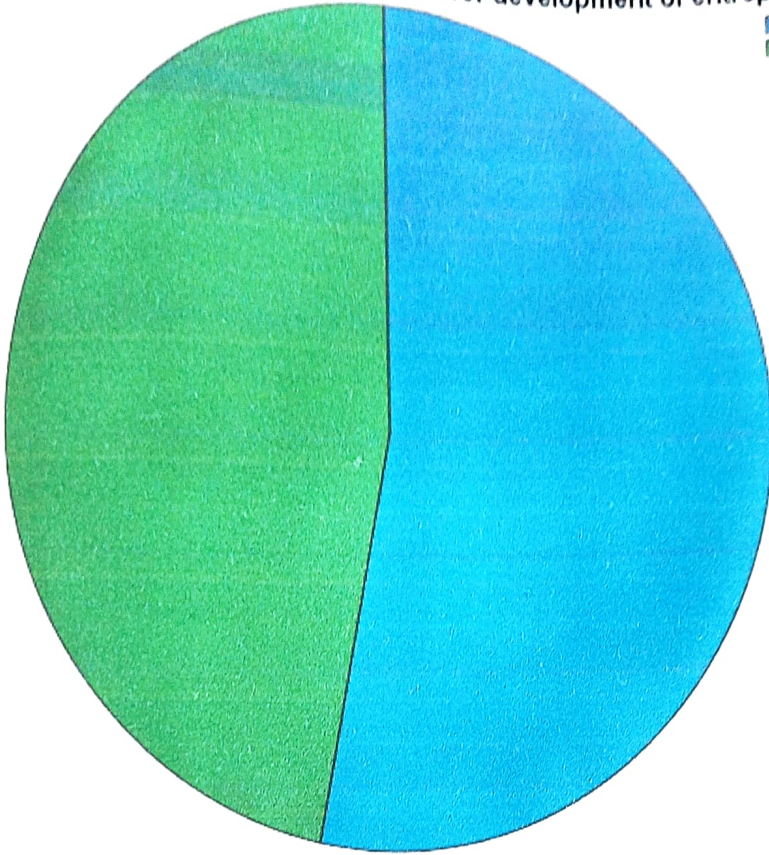
Agree  
Strongly Agree



Principal  
S.D. College, Hoshiarpur

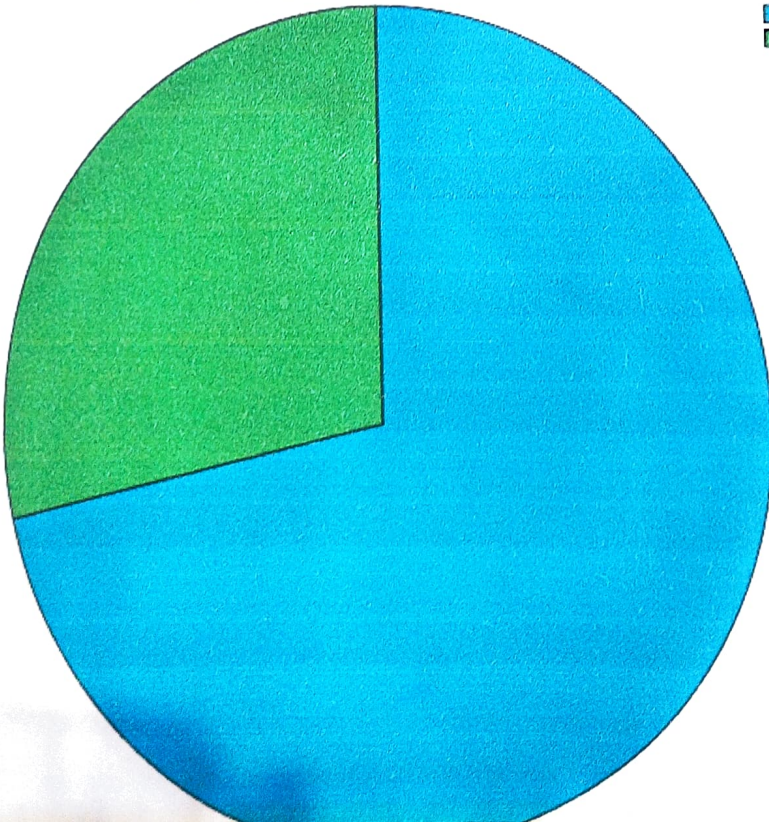
Effectiveness of curriculum for development of entrepreneurship

Agree  
Strongly Agree



Curriculum effective in developing innovative thinking

Agree  
Strongly Agree



Principal  
S.D. College, Hoshiarpur



**S.D.COLLEGE, HOSHIARPUR**  
**TEACHER FEEDBACK ANALYSIS**  
**2020-21**

**Frequency Table**

**Syllabus is suitable to the course.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	16.7	16.7	16.7
	4	23	63.9	63.9	80.6
	5	7	19.4	19.4	100.0
Total		36	100.0	100.0	

**College strives for Holistic development of Students through Curriculum Enrichment.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	22.2	22.2	22.2
	4	20	55.6	55.6	77.8
	5	8	22.2	22.2	100.0
Total		36	100.0	100.0	

**Aims and objective of the syllabi are well defined and clear to teachers and students.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	13.9	13.9	13.9
	4	24	66.7	66.7	80.6
	5	7	19.4	19.4	100.0
Total		36	100.0	100.0	

**The College has appropriate feedback system to enhance the learning effectiveness**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	22.2	22.2	22.2
	4	21	58.3	58.3	80.6
	5	7	19.4	19.4	100.0
Total		36	100.0	100.0	

**Institution has a well-structured organised guidance & Counselling system.**

  
Principal  
S.D. College, Hoshiarpur

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	22.2	22.2	22.2
	4	21	58.3	58.3	80.6
	5	7	19.4	19.4	100.0
	Total	36	100.0	100.0	

**Interactive Instructional techniques are used for Effective Teaching learning experiences.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	7	19.4	19.4	19.4
	4	22	61.1	61.1	80.6
	5	7	19.4	19.4	100.0
	Total	36	100.0	100.0	

**Faculty Development Training Programmes are organised in the college**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	4	11.1	11.1	11.1
	4	25	69.4	69.4	80.6
	5	7	19.4	19.4	100.0
	Total	36	100.0	100.0	

**Duty leave is provided to attend Workshops, Seminars & Conferences**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	13.9	13.9	13.9
	4	25	69.4	69.4	83.3
	5	6	16.7	16.7	100.0
	Total	36	100.0	100.0	

**Sufficient number of prescribed books are available in the library.**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1	1	2.8	2.8	2.8
	3	5	13.9	13.9	16.7
	4	26	72.2	72.2	88.9
	5	4	11.1	11.1	100.0
	Total	36	100.0	100.0	

The course has good balance between theory and practice.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	8	22.2	22.2	22.2
4	24	66.7	66.7	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

The course/ programme of studies carries sufficient number of optional papers.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	1	2.8	2.8	2.8
3	10	27.8	27.8	30.6
4	21	58.3	58.3	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

I have a freedom to adopt new techniques / strategies of testing and assessment of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	7	19.4	19.4	19.4
4	25	69.4	69.4	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

I have a freedom to adopt new techniques / strategies of testing and assessment of students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	5	13.9	13.9	13.9
4	26	72.2	72.2	86.1
5	5	13.9	13.9	100.0
Total	36	100.0	100.0	

The college provides adequate and smooth support for projects and research facilities.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	6	16.7	16.7	16.7

*Pardeep*  
Principal  
S.D. College, Hoshiarpur

	4	28	77.8	77.8	94.4
	5	2	5.6	5.6	100.0
	Total	36	100.0	100.0	

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	5	13.9	13.9	13.9
	4	26	72.2	72.2	86.1
	5	5	13.9	13.9	100.0
	Total	36	100.0	100.0	

The course/syllabus has made me interested in the subject area

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	6	16.7	16.7	16.7
	4	25	69.4	69.4	86.1
	5	5	13.9	13.9	100.0
	Total	36	100.0	100.0	

The course / programme of this subject increased my knowledge and perspective in the subject area.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	2.8	2.8	2.8
	3	7	19.4	19.4	22.2
	4	23	63.9	63.9	86.1
	5	5	13.9	13.9	100.0
	Total	36	100.0	100.0	

the books prescribed / listed as reference materials are relevant , updated and appropriate.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	8	22.2	22.2	22.2
	4	25	69.4	69.4	91.7
	5	3	8.3	8.3	100.0
	Total	36	100.0	100.0	

*Pooja*

Principal  
S.D. College, Hoshiarpur

**Infrastructural facilities such as teacher's rooms, class rooms, resource centres, Inlibnet are available in the department**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	1	2.8	2.8	2.8
2	1	2.8	2.8	5.6
3	6	16.7	16.7	22.2
4	25	69.4	69.4	91.7
5	3	8.3	8.3	100.0
Total	36	100.0	100.0	

**Provisions for professional development are non-discriminatory and fair.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	8	22.2	22.2	22.2
4	24	66.7	66.7	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

**The college provides adequate and smooth support for projects and research facilities.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2	1	2.8	2.8	2.8
3	6	16.7	16.7	19.4
4	25	69.4	69.4	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

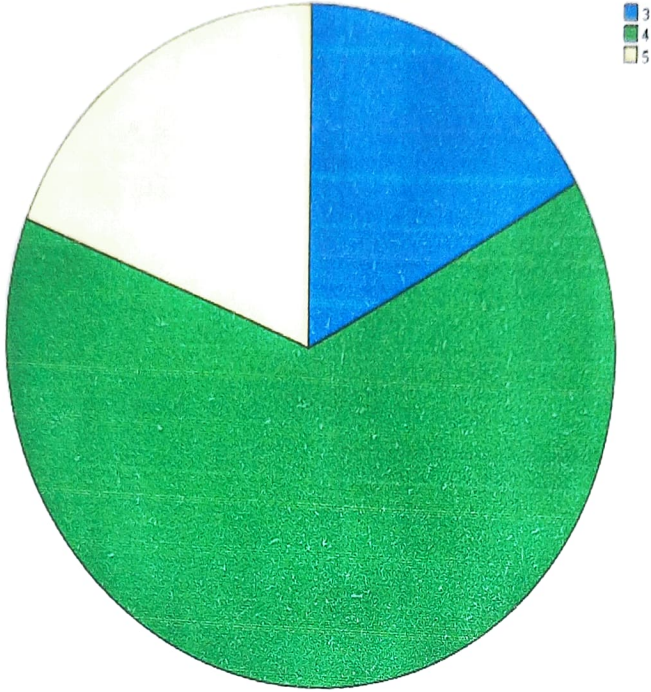
**The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	8	22.2	22.2	22.2
4	24	66.7	66.7	88.9
5	4	11.1	11.1	100.0
Total	36	100.0	100.0	

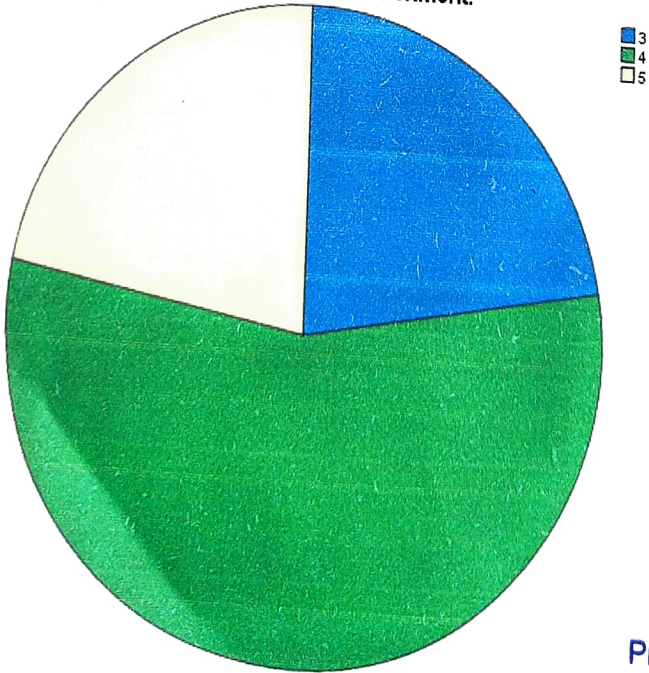
**Pie Chart**

*Parvati*  
Principal  
S.D. College, Hoshiarpur

Syllabus is suitable to the course.



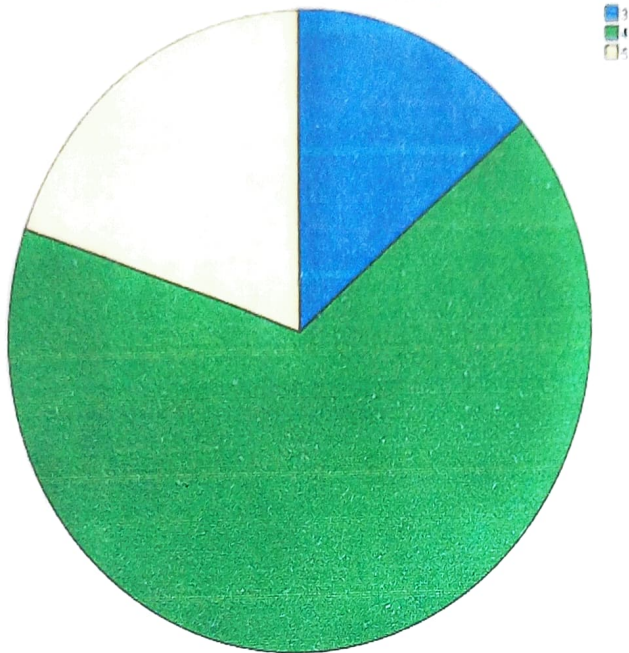
College strives for Holistic development of Students through Curriculum Enrichment.



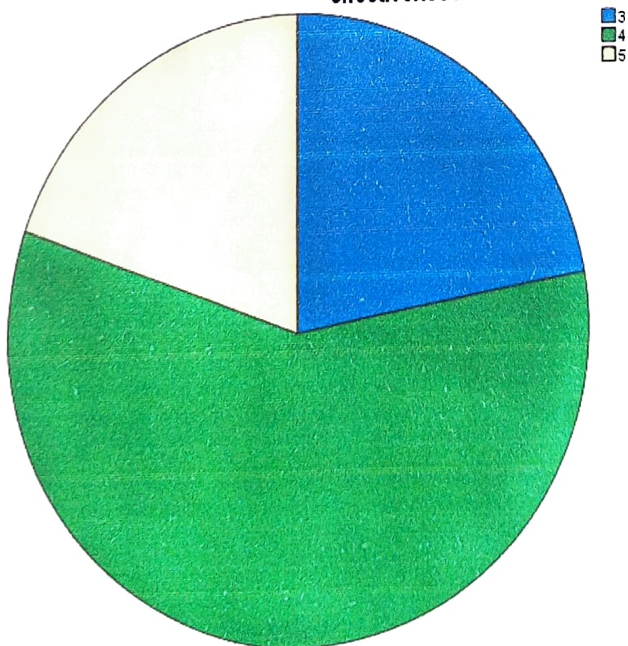
*Prasanna*

Principal  
S.D. College, Hoshiarpur

Aims and objective of the syllabi are well defined and clear to teachers and students.

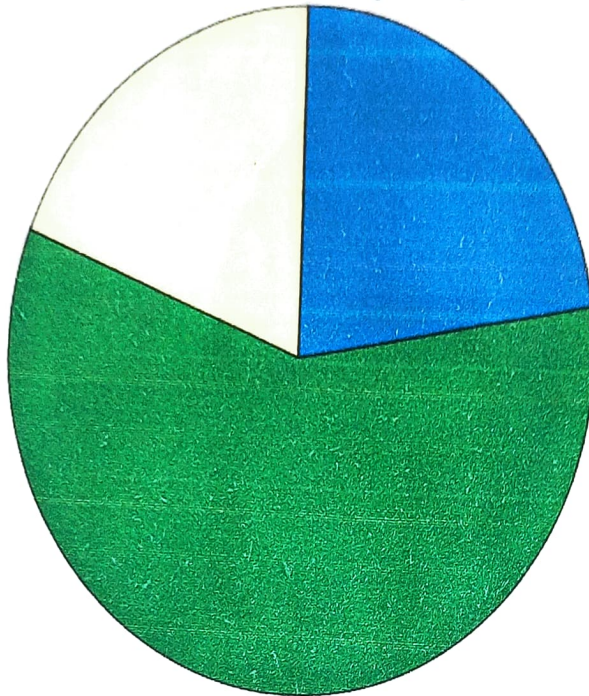


The College has appropriate feedback system to enhance the learning effectiveness

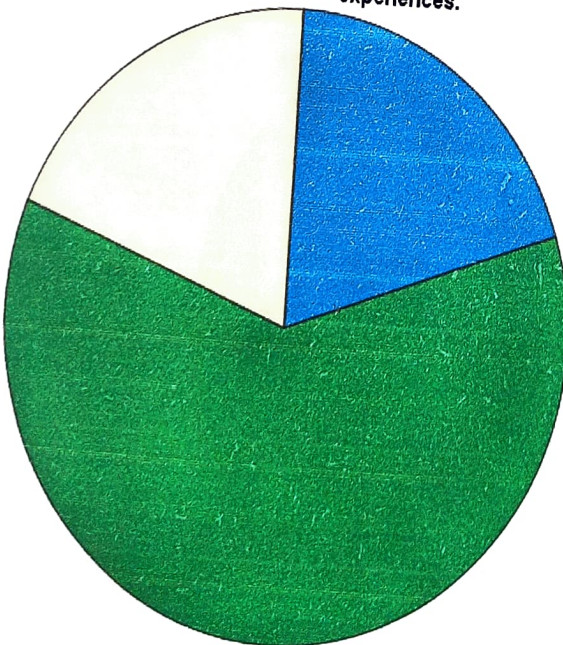


Principal  
S.D. College, Hoshiarpur

**Institution has a well-structured organised guidance & Counselling system.**



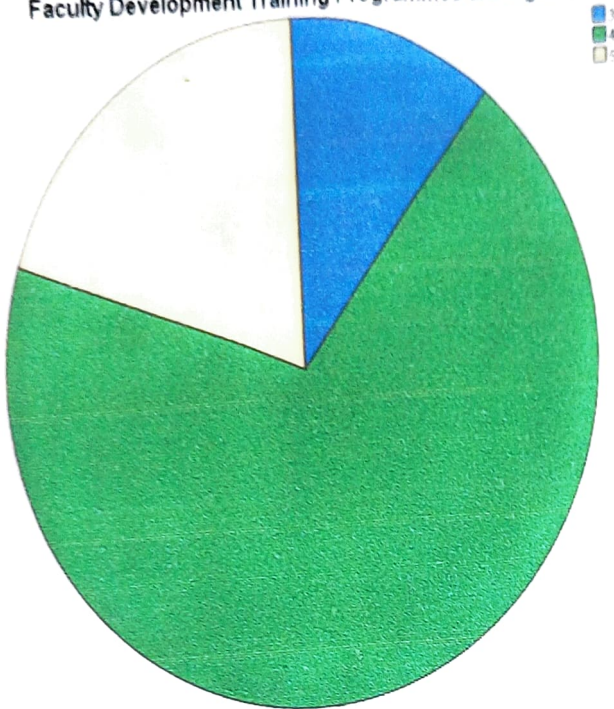
**Interactive Instructional techniques are used for Effective Teaching learning experiences.**



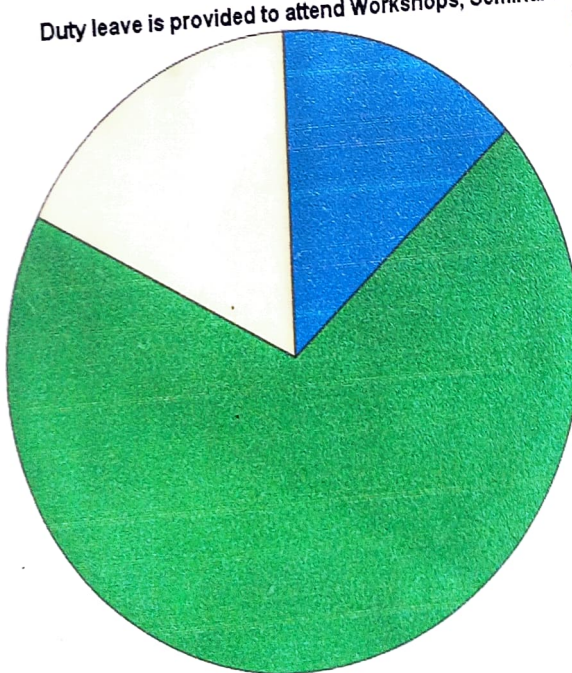
Principal  
S.D. College, Hoshiarpur



Faculty Development Training Programmes are organised in the college

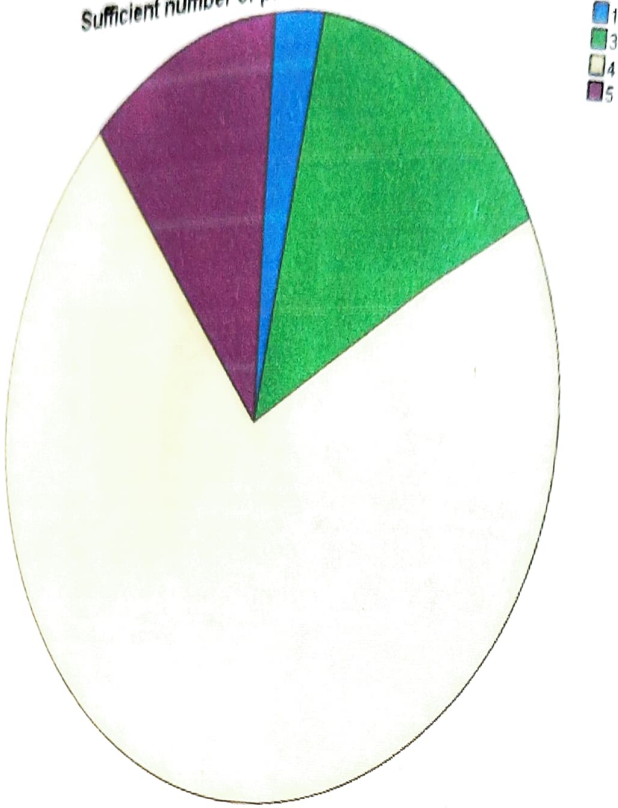


Duty leave is provided to attend Workshops, Seminars & Conferences

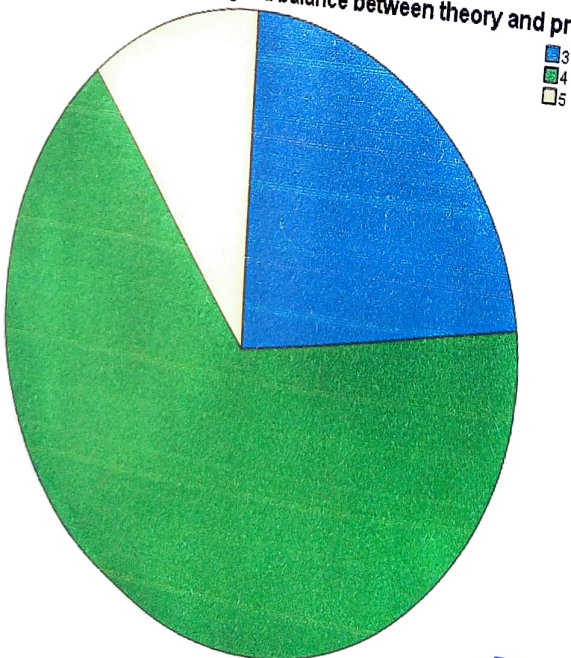


  
Principal  
S.D. College, Hoshiarpur

Sufficient number of prescribed books are available in the library.

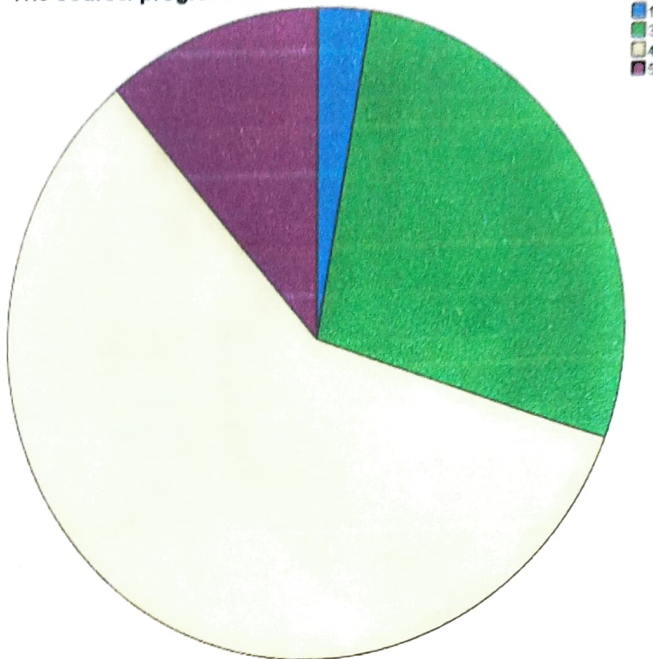


The course has good balance between theory and practice.

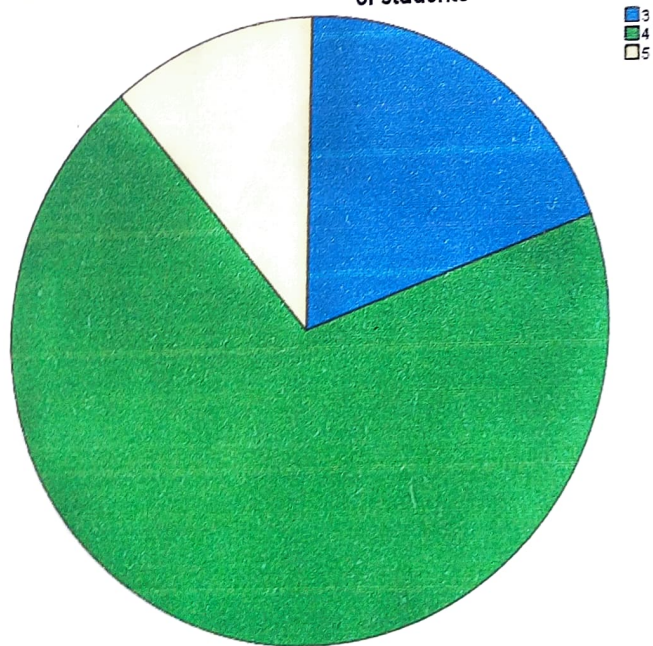


  
Principal  
S.D. College, Hoshiarpur

The course/ programme of studies carries sufficient number of optional papers.

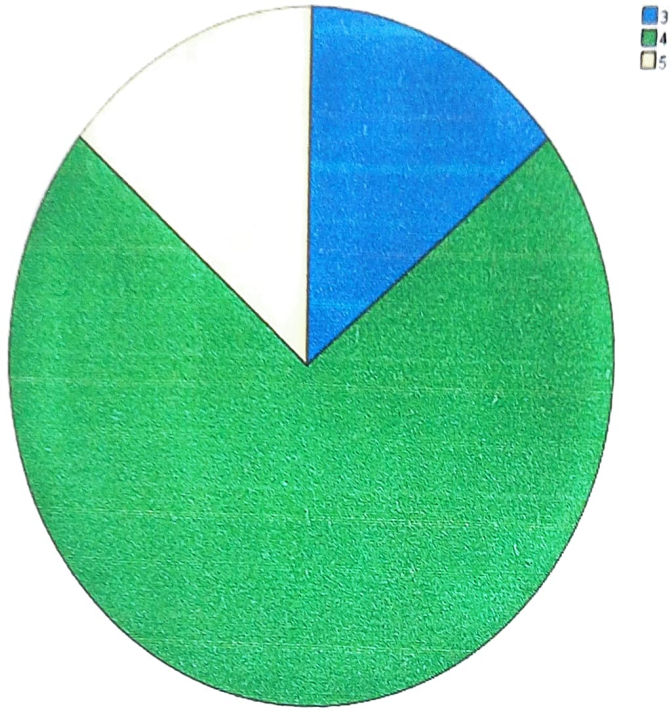


I have a freedom to adopt new techniques / strategies of testing and assessment of students

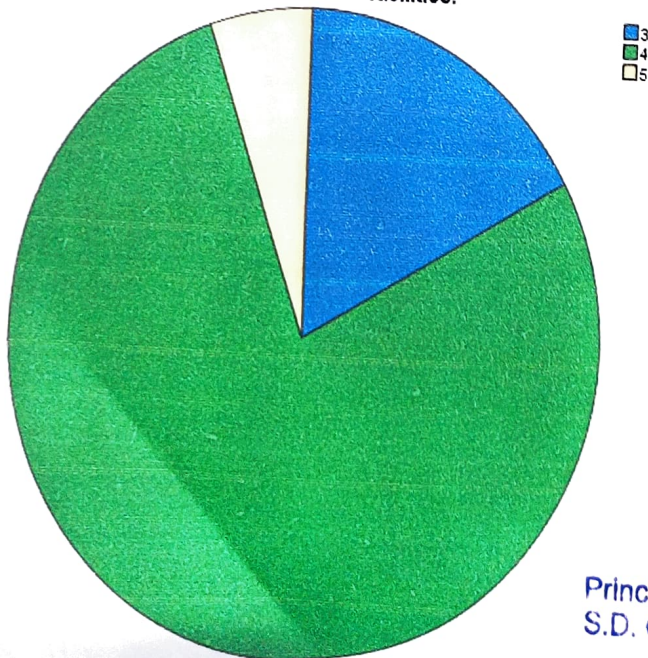


  
Principal  
S.D. College, Hosniarpur

I have a freedom to adopt new techniques / strategies of testing and assessment of students

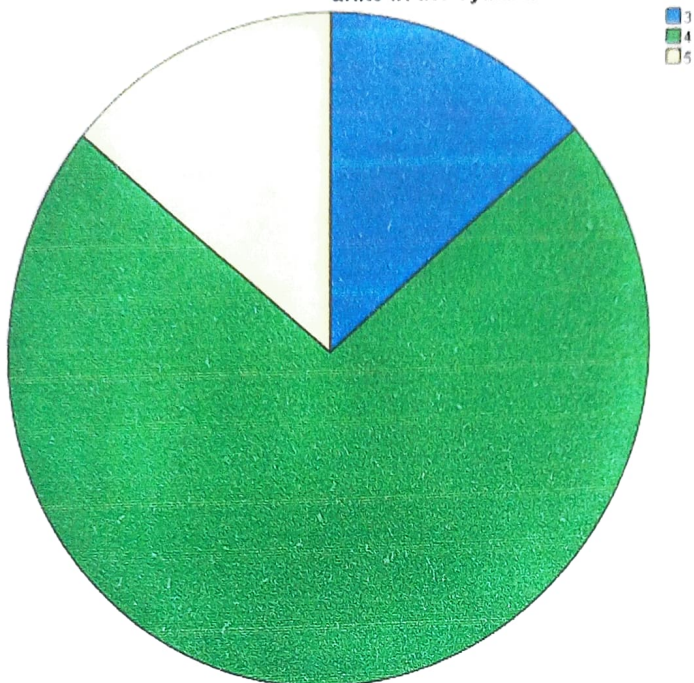


The college provides adequate and smooth support for projects and research facilities.

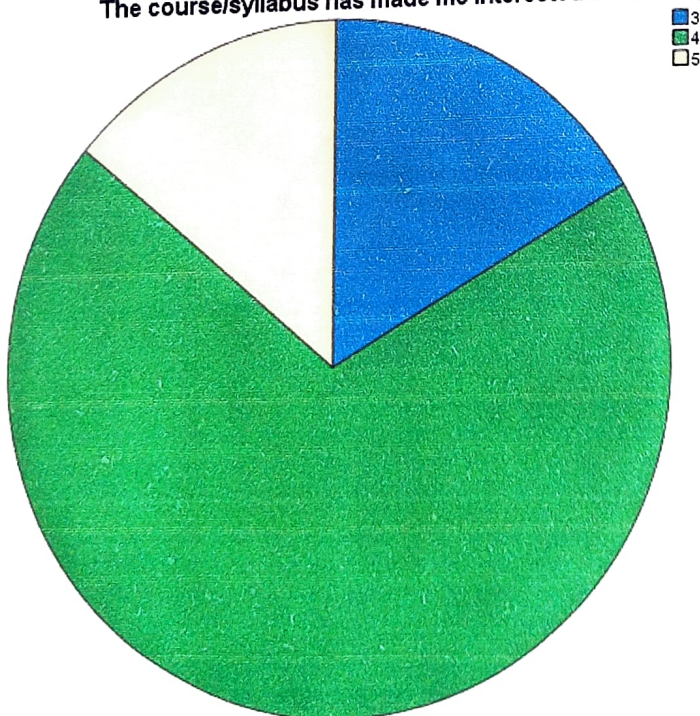


*Pansob*  
Principal  
S.D. College, Hoshiarpur

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

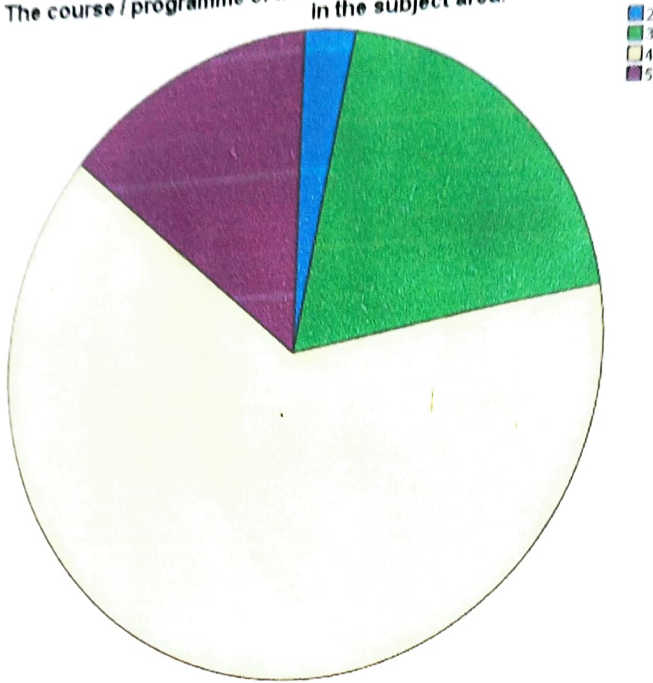


The course/syllabus has made me interested in the subject area

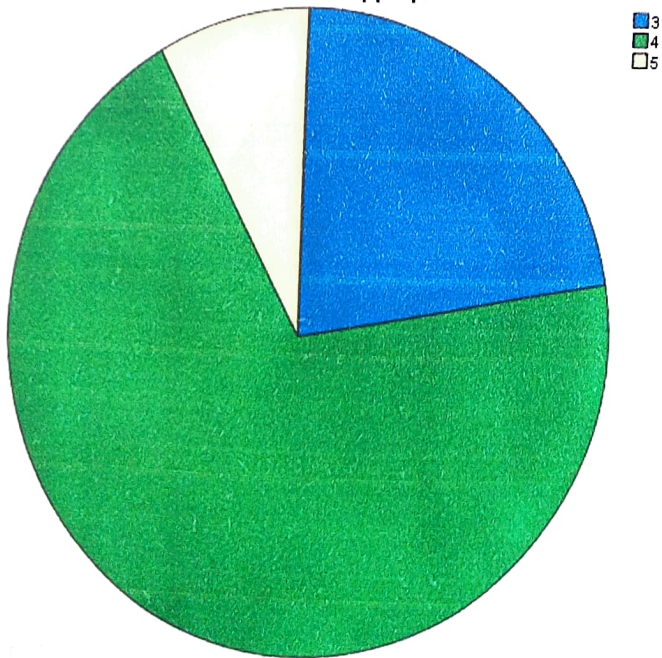


  
Principal  
S.D. College, Hosnangpur

The course / programme of this subject increased my knowledge and perspective in the subject area.



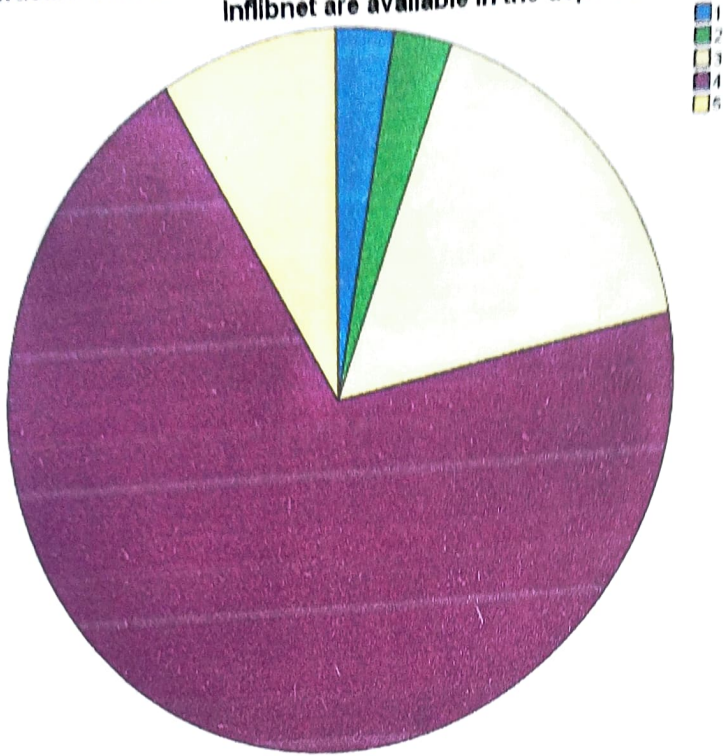
the books prescribed / listed as reference materials are relevant , updated and appropriate.



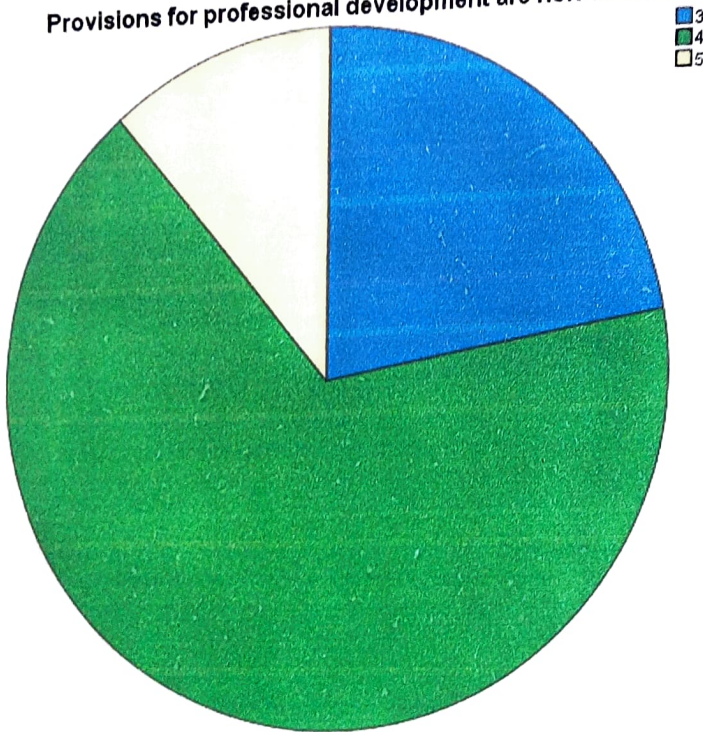
*Pansher*

Principal  
S.D. College, Hoshiarpur

Infrastructural facilities such as teacher's rooms, class rooms, resource centres, Infilbnet are available in the department

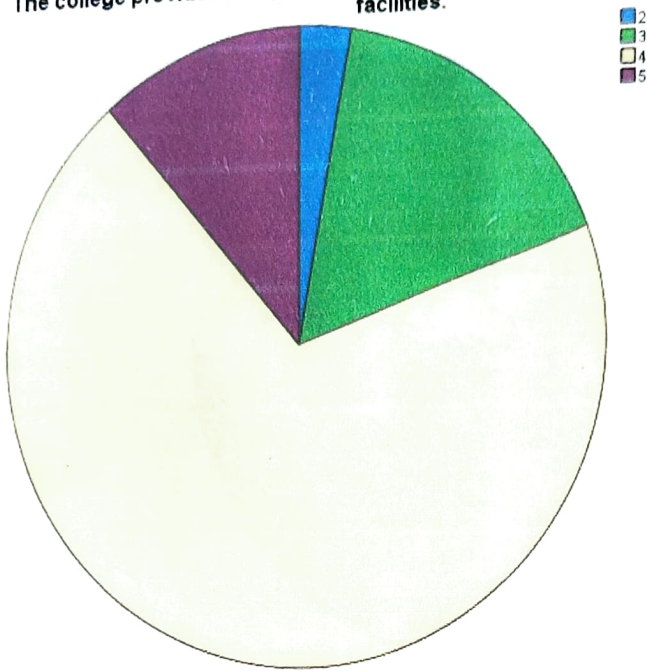


Provisions for professional development are non-discriminatory and fair.

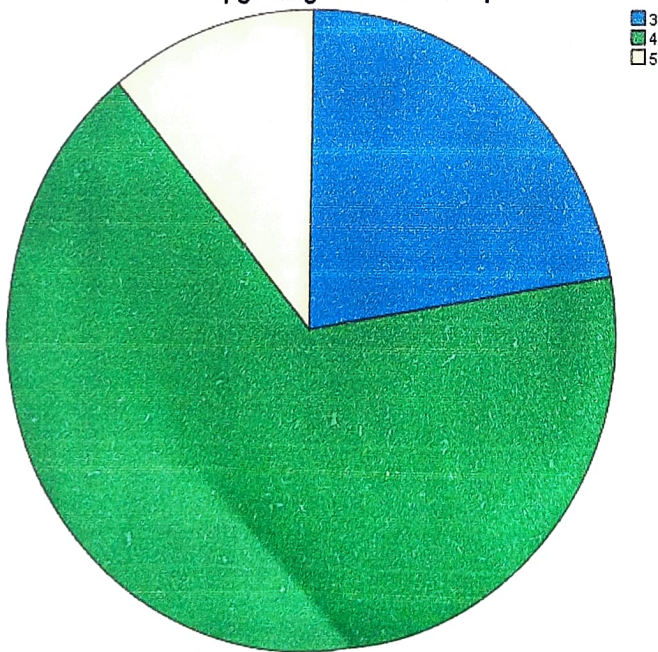


Principal  
S.D. College, Hoshiarpur

The college provides adequate and smooth support for projects and research facilities.



The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.



*Pooja*

Principal  
S.D. College, Hoshiarpur